- 1 SB70
- 2 209543-1
- 3 By Senator Smitherman
- 4 RFD: Judiciary
- 5 First Read: 11-JAN-22

209543-1:n:02/04/2021:KMS\*/cr LSA2021-319 1 2 3 4 5 6 7 Under existing law, each local board of 8 SYNOPSIS: education is required to annually adopt and 9 10 distribute a code of student conduct that details 11 specific grounds and procedures for addressing 12 student disciplinary actions. 13 This bill would provide a uniform statewide 14 system of procedural due process protections 15 relating to the suspension and expulsion of public school students for violating the student code of 16 17 conduct or state law. 18 This bill would also provide for the annual 19 training of impartial hearing officers by the State 20 Department of Education, for the duties of those 21 hearing officers, and for the adoption of any 22 necessary rules to implement this act by the State 23 Board of Education. 24 25 A BILL 26 TO BE ENTITLED 27 AN ACT

2 Relating to K-12 public education; to amend Section 16-1-14, Code of Alabama 1975; to provide legislative 3 findings; to provide a uniform system of procedural due 4 5 process protections for students facing suspension or expulsion for violating the student code of conduct or state 6 7 law; to provide for the training of impartial hearing officers by the State Department of Education; and to require the State 8 Board of Education to adopt rules to implement this act. 9 10 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA: Section 1. The Legislature finds and declares all of 11 the following: 12 13 (1) Alabama schools rely heavily on suspensions and 14 expulsions to discipline children, and the out-of-school 15 suspension rate in the state exceeds the national average. 16 (2) Removing students from the classroom is costly, 17 ineffective, and increases the likelihood that Alabama youth 18 will end up in the juvenile or adult justice system. (3) Schools with high suspension and expulsion rates 19 20 negatively impact the safety, well-being, and academic success 21 of all students, not just those facing disciplinary action. 22 (4) Absent statutory guidance, each local board of 23 education in the state develops independent policies and 24 procedures for students facing exclusionary discipline, 25 resulting in disparate processes across the state and students 26 being unfairly and mistakenly excluded from school without 27 just cause.

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1	(5) A fair and uniform statewide system of
2	procedural due process protections is necessary for students
3	facing exclusionary discipline.
4	Section 2. Section 16-1-14 of the Code of Alabama
5	1975, is amended to read as follows:
6	"§16-1-14.
7	"(a) As used in this section, the following terms
8	shall have the following meanings:
9	" <u>(1) EXPULSION. The exclusion of a student from his</u>
10	or her regular school environment for more than 90, and less
11	than 180, school days for disciplinary purposes.
12	"(2) IMPARTIAL HEARING OFFICER. An independent,
13	neutral arbiter who is appointed by a local board of education
14	to conduct disciplinary hearings.
15	"(3) LONG-TERM SUSPENSION. The exclusion of a
16	student from his or her regular school environment for more
17	than 10, and less than 90, school days for disciplinary
18	purposes.
19	" <u>(b) Each local board of education</u> Any city, county,
20	or other local public school board shall, consistent with
21	Section 16-28-12, <del>prescribe</del> <u>shall adopt</u> rules <del>and regulations</del>
22	with respect to behavior and discipline of pupils students
23	enrolled in the schools under its jurisdiction and, in order
24	to enforce <del>such</del> <u>the</u> rules <del>and regulations</del> , may remove,
25	isolate, or separate <del>pupils</del> <u>students</u> who create disciplinary
26	problems in any classroom or other school activity and whose
27	presence in the class may be detrimental to the best interest

1 and welfare of the <del>pupils</del> students of <del>such</del> the class as a 2 whole. Any rules and regulations adopted pursuant to this section shall be approved by the State Board of Education. 3 "(c) Any such removal, isolation, or separation 4 5 authorized under this section may not deprive such pupils a student of their his or her full right to an equal and 6 7 adequate education. 8 "(d)(1) A student in pre-K through fifth grade may 9 not be suspended or expelled from a public school, unless the 10 behavior of the student endangers the physical safety of other students or school personnel. 11 12 "(2) A student in any grade may not be suspended or 13 expelled from a public school for truancy or tardiness 14 violations of the code of student conduct or state law. 15 "(e)(1) Each local board of education shall qualify individuals to serve as impartial hearing officers under 16 subdivision (2), pursuant to rules adopted by the State Board 17 18 of Education, which shall include, but not be limited to, minimum qualifications for serving as an impartial hearing 19 20 officer and required annual training. Training of impartial 21 hearing officers shall include, but not be limited to, the 22 procedures, duties, and restrictions set forth in this 23 subsection and the short-term and long-term effects of 24 exclusionary discipline on students. 25 "(2) Following an alleged student disciplinary incident or infraction, the principal, or his or her designee, 26 shall consider all of the following factors before 27

1	recommending or initiating disciplinary action against a
2	student:
3	"a. The age of the student.
4	"b. The disciplinary history of the student.
5	"c. The seriousness of the violation or behavior.
6	"d. Whether a lesser intervention could
7	appropriately address the behavior of the student.
8	"(f) Following an alleged violation of the code of
9	student conduct or state law that results in a recommendation
10	for long-term suspension or expulsion of a student, the local
11	board of education shall ensure, at a minimum, that all of the
12	following procedures are followed:
13	"(1) The local board of education shall appoint a
14	qualified impartial hearing officer to hold a disciplinary
15	hearing.
16	"(2) The student shall be afforded an opportunity
17	for a disciplinary hearing after reasonable written notice has
18	been delivered to him or her personally or by mail. The notice
19	shall be given to all parties and to the parent or guardian of
20	each student involved, and shall include all of the following:
21	"a. A statement of the time, place, and nature of
22	the hearing.
23	"b. A short and plain statement detailing the
24	alleged conduct and the code of student conduct provision or
25	state law allegedly violated.
26	"c. The names of any witnesses who may participate
27	in the hearing.

1	"d. A statement outlining the rights of the student
2	at the hearing.
3	"(3) The disciplinary hearing shall occur within 10
4	school days after the initial suspension or expulsion from
5	school.
6	"(4) The student may be represented at the hearing
7	by legal counsel or another advocate of the student's choice,
8	at the student's expense.
9	"(5) The student, parent or guardian, and the
10	representative of the student, at least five days before the
11	hearing, may review any audio or video recording of the
12	incident and, consistent with federal and state student
13	records laws and regulations, any records, documents, or other
14	information that may be presented as evidence at the hearing,
15	including written statements made by witnesses related to the
16	alleged incident leading to the suspension or expulsion.
17	"(6) The local board of education shall offer
18	substantial evidence at the hearing that the student violated
19	the code of student conduct or state law.
20	"(7) The student, parent or guardian, or the
21	representative of the student may present a defense, question
22	adverse witnesses, and offer evidence including oral testimony
23	from supporting witnesses, written statements or other
24	documentary evidence, and audio or video recordings at the
25	hearing.

1	"(8) Each party to the hearing, upon request, shall
2	receive an electronic or written record of the hearing from
3	the local board of education.
4	"(9) The student and parent or guardian shall
5	receive a written decision from the impartial hearing officer
6	within five school days after the hearing. The written
7	decision shall include, but not be limited to, all of the
8	following information:
9	"a. The basis for the decision, including a
10	reference to the code of student conduct provision or state
11	law that the student is accused of violating, and the evidence
12	relied on by the impartial hearing officer in reaching the
13	decision.
14	"b. A statement detailing what information will be
15	included in the official record of the student.
16	"c. A statement detailing the right of the student
17	to appeal the decision pursuant to the code of student conduct
18	of the local board of education and Section 12-15-115, and
19	notice of the procedures necessary to file an appeal.
20	"(g) The State Board of Education shall adopt rules
21	addressing all of the following:
22	"(1) Restrictions on communications between
23	impartial hearing officers and school personnel, members of
24	local boards of education, students, and other individuals in
25	order for impartial hearing officers to maintain their
26	impartiality.

1	"(2) Except as otherwise provided in Sections
2	16-1-24.1 and 16-1-24.3, the factors a hearing officer shall
3	consider when determining whether long-term suspension or
4	expulsion is an appropriate disciplinary measure commensurate
5	with the disciplinary incident or infraction committed.
6	"(3) Criteria for the State Department of Education
7	to follow in providing annual training to impartial hearing
8	officers, to ensure each impartial hearing officer is an
9	independent, neutral arbiter who is well-versed in state and
10	federal law pertaining to school discipline.
11	"(4) Any other issue the board deems relevant and
12	necessary to implement this section.
13	"(h) Nothing in this section shall be construed to
14	infringe on any right provided to students pursuant to the
15	federal Individuals with Disabilities Education Act, Section
16	504 of the Rehabilitation Act of 1973, or the Americans with
17	Disabilities Act of 1990."
18	Section 3. This act shall become effective on the
19	first day of the third month following its passage and
20	approval by the Governor, or its otherwise becoming law.