- 1 HB241
- 2 215678-2
- 3 By Representatives Collins, Ball, Robertson, Moore (P), Estes,
- 4 Wood (D), Kitchens, Hurst, Meadows, Shiver, Baker, Stadthagen,
- 5 Ledbetter and Faulkner
- 6 RFD: Education Policy
- 7 First Read: 02-FEB-22

1	ENGROSSED
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4	A BILL
5	TO BE ENTITLED
6	AN ACT
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8	Relating to credentials and the workforce; to create
9	the Alabama Credential Quality and Transparency Act as a new
10	Division 9, commencing with Section 41-29-350, Article 3,
11	Chapter 29, Title 41, Code of Alabama 1975; to establish the
12	Alabama Workforce Council Committee on Credential Quality and
13	Transparency; to provide for full, free, open, public, and
14	interoperable essential data about all educational and
15	occupational credentials and competencies available to the
16	residents of the state; to create the Alabama Terminal on
17	Linking and Analyzing Statistics (ATLAS) on Career Pathways
18	Act as a new Division 10, commencing with Section 41-29-360,
19	Article 3, Chapter 29, Title 41, Code of Alabama 1975; to
20	provide a database through which students, job seekers, and
21	employers may search, compare, and analyze common information
22	about credentials and competencies before making decisions
23	about the quality and value of credentials and the education
24	and workforce programs related to those credentials; to
25	establish the Alabama College and Career Readiness Act by
26	adding Section 41-29-298 to the Code of Alabama 1975; relating
27	to education, credentials, and the workforce; to establish a

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statewide definition of college and career readiness and for 1 2 other purposes relating to workforce development; and in connection therewith to have as its purpose or effect the 3 requirement of a new or increased expenditure of local funds 4 5 within the meaning of Amendment 621 of the Constitution of Alabama of 1901, as amended by Amendment 890, now appearing as 6 7 Section 111.05 of the Official Recompilation of the Constitution of Alabama of 1901, as amended. 8 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA: 9 10 Section 1. Division 9, commencing with Section 41-29-350, is added to Article 3, Chapter 29, Title 41 of the 11 Code of Alabama 1975, to read as follows: 12 13 §41-29-350. 14 This division shall be known and may be cited as the 15 Alabama Credential Quality and Transparency Act. §41-29-351. 16 17 The Legislature finds and declares all of the 18 following: (1) With nearly 1,000,000 unique credentials in the 19 20 United States, and at least 5,000 available from Alabama-based 21 providers alone, too many Alabamians do not know which 22 credentials lead to desired outcomes, and employers are unable 23 to understand what skills workers bring to a job. 24 (2) It is critical for credential providers to 25 publish credentials to the Alabama Credential Registry in 26 searchable and comparable formats using a common schema aligned with national standards and trends. 27

(3) There is a need for better, consistent, and
 transparent data about credentials and their outcomes in the
 state to more accurately enable the Alabama Committee on
 Credentialing and Career Pathways to identify credentials of
 value.

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§41-29-352.

For the purposes of this division, the followingterms shall have the following meanings:

9 (1) COMMITTEE. The Alabama Workforce Council
10 Committee on Credential Quality and Transparency.

(2) COMPETENCY. A description of measurable or
 observable knowledge, skills, and abilities necessary for the
 successful performance of a task in a given context.

(3) CONSUMER. Includes, but is not limited to,
students, learners, workers, unemployed individuals, veterans,
employers, educators, counselors, program administrators,
policy makers, advocates, researchers, parents, and other
individuals who are invested in understanding the quality and
value of credentials and competencies in the education and
employment marketplace.

(4) CREDENTIAL. A qualification, achievement, or
recognition of competence by an external entity used to
indicate suitability through mastery of competencies
associated with the credential. For the purposes of this
division, credentials include, but are not limited to,
diplomas, microcredentials, badges, certificates, industry
recognized and registered apprenticeship certificates of

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completions, occupational licenses, certifications, and
 degrees of all types and levels.

3 (5) CREDENTIAL PROVIDER. Any organization that owns,
4 offers, or issues an educational or occupational credential to
5 an individual.

6 (6) CREDENTIAL REGISTRY. The virtual repository of
7 Alabama competency and credential data, accessible to
8 credential providers and the public through an online profile.

9 (7) DYNAMIC CAREER PATHWAY. A career pathway that is 10 approved by the committee and that includes a sequence of 11 occupations that are included on the statewide and regional 12 lists of in-demand occupations and occupations that are part 13 of the dynamic career pathway but are not on a regional or 14 statewide list of in-demand occupations.

(8) OCCUPATIONAL ONTOLOGY. The tiered system for
 classifying competencies and credentials based on their
 alignment with specific occupations.

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§41-29-353.

(a) The Alabama Workforce Council Committee on 19 20 Credential Quality and Transparency is established as a 21 committee of the Alabama Workforce Council to advise the 22 Alabama Committee on Credentialing and Career Pathways on 23 making credential and competency data collected through the 24 Alabama Credential Registry publicly available, searchable, 25 comparable, and interoperable using open specifications and linked data formats, including credential transparency 26 description language specifications. 27

1 (b) The committee shall be composed of the following 2 members:

3 (1) One representative from each of the technical
4 advisory committees of the Alabama Committee on Credentialing
5 and Career Pathways.

6 (2) The Governor, or his or her designee, who shall 7 chair the committee, shall vote only in the case of a tie, and 8 may not make or second motions.

9 (3) The Secretary of the Department of Early10 Childhood Education, or his or her designee.

11 (4) The State Superintendent of Education, or his or12 her designee.

13 (5) The Executive Director of the Alabama Commission14 on Higher Education, or his or her designee.

15 (6) The Chancellor of the Alabama Community College16 System, or his or her designee.

17 (7) The Secretary of the Department of Commerce, of18 his or her designee.

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(8) The Secretary of Labor, or his or her designee.

(9) The Commissioner of the Department of

21 Rehabilitation Services, or his or her designee.

(c) The committee, no later than June 30, 2023, and the 30th day of the month of June in each consecutive year, shall provide to the Alabama Committee on Credentialing and Career Pathways, an annual, up-to-date list of credentials of value, to be known as the compendium of valuable credentials, for each of the industry sectors. Based on recommendations

provided by the Office of Education and Workforce Statistics, 1 2 the committee shall review each credential, newly published or 3 revised, to the Alabama Credential Registry, on a continuing basis and at least annually, against the quality assurance 4 5 criteria as determined by the Alabama Committee on Credentialing and Career Pathways, and shall classify each 6 7 credential registered to the Alabama Credential Registry, 8 along with its associated competencies, using the Alabama 9 Occupational Ontology.

10 (d) The committee shall ensure that open credential 11 and competency data is included in, used for, and benefits all 12 of the following:

(1) Providing data to improve navigations and
 guidance tools for the state to identify education and career
 pathways that lead to economic self-sufficiency, including the
 Alabama College and Career Exploration Tool.

17 (2) Providing data to improve the process used by
18 the Alabama Committee on Credentialing and Career Pathways to
19 identify credentials of value.

20 (3) Providing data to be used to determine the
 21 return on investment for programs and credentials.

(4) Providing data on identifying gaps in theavailability of high-quality credentials in the state.

(5) Providing data to align education and workforcecredentials.

26 §41-29-354.

(a) Essential information to maximize informed 1 2 consumer decisions about all nondegree workforce and occupational credentials and their associated competencies, 3 costs, career pathways, process and outcome-based quality 4 5 assurance indicators, assessments that are delivered, issued, funded, authorized, overseen, or governed in the state using 6 7 funding from the Education Trust Fund, the Workforce Innovation and Opportunity Act (P.L. 113-128), licenses issued 8 9 by any state occupational licensing board or commission, the 10 Carl D. Perkins Career and Technical Education Act of 2006 (P.L. 115-224), or the state approving agency for veterans 11 12 education and training shall be made publicly available, 13 searchable, comparable, and interoperable using open specifications and linked data formats including credential 14 15 transparency description language specifications and the annual publication of all educational and occupational 16 17 credentials, and their associated competencies, to the Alabama 18 Credential Registry.

(b) The format and specifications for making all 19 20 educational and occupational credentials and their associated 21 competencies public, open, and interoperable shall be approved 22 by the committee, be aligned with widely recognized and 23 adopted standards, and allow for open access across sectors 24 and platforms. The information shall be human-readable, 25 machine-actionable, current, accurate, and maintained on the Alabama Credential Registry. 26

1 (c) The committee shall coordinate the requirements 2 of this section to ensure that all required data collected 3 through the Alabama Credential Registry is made public in 4 required formats on the Alabama Credential Registry.

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§41-29-355.

6 (a) All data published to the Alabama Credential 7 Registry in the required open formats and with the data 8 elements described in this division shall be fully available 9 to the public for open use. The data required under this 10 division shall not include any personally identifiable 11 information.

(b) No later than January 1, 2023, secondary and 12 13 postsecondary career and technical education credentials funded through the Carl D. Perkins Career and Technical 14 15 Education Act of 2006 (P.L. 115-224) and programs listed on the eligible training provider list funded through the 16 17 Workforce Innovation and Opportunity Act (P.L. 113-128) shall 18 be registered to the compendium of valuable credentials 19 adopted by the Alabama Committee on Credentialing and Career 20 Pathways and aligned to the Alabama Committee on Credentialing 21 and Career Pathways statewide and regional lists of in-demand 22 jobs or dynamic career pathways, or both.

(c) All credential and competency data published to
the Alabama Credential Registry shall satisfy the requirements
of this division on, or before, January 1, 2023.

1	Section 2. Division 10, commencing with Section
2	41-29-360, is added to Article 3, Chapter 29, Title 41 of the
3	Code of Alabama 1975, to read as follows:
4	§41-29-360.
5	(a) This division shall be known and may be cited as
6	the Alabama Terminal on Linking and Analyzing Statistics
7	(ATLAS) on Career Pathways Act.
8	(b) For the purposes of this division, the following
9	terms shall have the following meanings:
10	(1) AGGREGATED DATA. Information produced by
11	combining unit-record data from one or more sources into
12	summary form for the purpose of analysis or public reporting,
13	or both.
14	(2) COUNCIL. The P-20W Council.
15	(3) DE-IDENTIFICATION. The removal of personally
16	identifiable information and other unique characteristics from
17	data so the data may be analyzed without disclosing the
18	identity of the associated individual.
19	(4) FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)
20	(20 U.S.C. § 1232g; 34 C.F.R. Part 99). A federal law that
21	protects the privacy of student education records, applying to
22	all entities that receive funds through the United States
23	Department of Education.
24	(5) OFFICE. The Office of Education and Workforce
25	Statistics.
26	(6) P-20W. An abbreviation signifying the education

27 to workforce continuum, where P represents preschool, 20

represents kindergarten through graduate school, and W 1 2 represents workforce.

(7) PERSONALLY IDENTIFIABLE INFORMATION. A data 3 element, or combination of data elements, contained in an 4 electronic record that identifies an individual. Under the 5 federal Family Education Rights and Privacy Act (FERPA), the 6 7 term means identifiable information that is maintained in education records, including direct identifiers, such as 8 the name or identification number of the student, indirect 9 10 identifiers, such as the date of birth of the student, or other information which may be used to distinguish or trace 11 the identity of an individual, either directly or indirectly, 12 13 through linkages with other information.

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(8) STUDENT DATA.

15 a. Data relating to student performance including 16 all of the following: 17 1. State and national assessments. 18 2. Course taking and completion.

19 3. Grade point average.

20 4. Remediation.

21 5. Retention.

22 6. Special population status as defined by the 23 Alabama Workforce Innovation and Opportunity Act state plan.

7. Degree, diploma, or credential attainment. 8. Enrollment and absenteeism data. 25

26 9. Demographic data.

27 10. Suspension and expulsion records.

11. Student financial aid data. 1 2 b. Student data does not include any of the following: 3 1. Juvenile delinquency records. 4 2. Criminal records. 5 3. Medical and health records. 6 7 (9) SYSTEM. The Alabama Terminal on Linking and Analyzing Statistics (ATLAS) on Career Pathways longitudinal 8 9 database system. 10 (10) WORKFORCE DATA. Data relating to any of the following: 11 12 a. Employment status. b. Wage information. 13 14 c. Special population status as defined by the 15 Alabama Workforce Innovation and Opportunity Act state plan. 16 d. Geographic location of employment. 17 e. Industry or occupation, or both. 18 §41-29-361. The Alabama Terminal on Linking and Analyzing 19 20 Statistics (ATLAS) on Career Pathways System is established as 21 a secure system to exchange and match individual-level 22 education and workforce data from partner agencies while 23 upholding legal protections to ensure the privacy and security 24 of personally identifiable information. The system makes it 25 possible to match data from various agencies and programs over 26 time to create longitudinal records that may then be aggregated and analyzed to assist policy makers with 27

developing strategies to improve education and workforce outcomes. The system shall generate timely and accurate information on education and training programs to empower students, families, and employers with information to make decisions best suited for their individual needs and to improve the education and training systems at all levels. The system shall be configured in the following manner:

8 (1) All information matched from partner agencies 9 shall be collected, safeguarded, kept confidential, and used 10 only by the Office of Education and Workforce Statistics in 11 accordance with this division and other state and federal law.

12 (2) Each partner entity shall retain ownership of
13 any data it provides to the system <u>and shall reserve the right</u>
14 <u>to opt out of any research request if the request would</u>
15 <u>violate state or federal law</u>. To that end, all of the
16 following shall apply:

a. A partner entity may not have access to data
owned by another partner entity unless a data request is
approved unanimously by the P-20W Council.

20 b. Nothing in this division or P-20W Council rule or 21 policy may prevent partners from engaging in direct data 22 sharing agreements with other partners or with external 23 entities, so long as the data to be shared is owned by the 24 contracting parties.

(3) The system shall serve as a data linkage that
 connects student and workforce data provided by P-20W Council
 member agencies.

(4) The system shall conduct research relating to 1 2 all of the following: a. The effectiveness of state and federal education 3 and workforce programs. 4 5 b. The performance of education preparation 6 programs. c. Instructional practices, education program 7 design, and curriculum alignment. 8 d. Fulfilling data requests required for state and 9 10 federal reporting. e. The research agenda adopted by the P-20W Council. 11 f. Fulfilling research requests from external 12 13 researchers or stakeholders that are unanimously approved by 14 the P-20W Council. 15 §41-29-362. 16 (a) The P-20W Council is established to govern the 17 system. 18 (b) The membership of the council shall consist of all of the following: 19 (1) The Governor, or his or her designee, who shall 20 21 serve as chair of the council. 22 (2) Each partner agency head, or designee, who has signed a memorandum of understanding to share data with the 23 24 system. 25 (3) The Chair of the House Ways and Means Education Committee. 26

(4) The Chair of the Senate Finance and Taxation
 Education Committee.

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(5) The Chair of the Alabama Workforce Council.

4 (6) Up to four members of the general public, who
5 are experienced in education and workforce data and
6 statistics, who shall be appointed by the Governor and serve
7 at the pleasure of the Governor.

8 (c) The council shall perform all of the following9 duties:

10 (1) Develop a strategic plan, using a process that
11 is inclusive of the P-20W Council and all relevant
12 stakeholders, that includes a vision for all of the following:

13

a. Increasing data matching efficiencies.

b. Creating publicly available data visualizationand research tools.

16 c. Making aggregated data available to authorized17 entities in a timely manner.

d. Creating a secure portal for authorized personnel
of the P-20W Council to transmit data to the Office of
Education and Workforce Statistics.

(2) Oversee the development, adoption, and
implementation of rules and policies to govern the proceedings
of the council, the office, and the system.

(3) Oversee compliance regarding the protection of
 data shared with the system, including compliance with
 applicable state and federal law.

1 (4) Develop a data governance and security plan for 2 the system regarding the use, privacy, and security of data 3 consistent with state and federal law, including the federal 4 Family Education Rights and Privacy Act (FERPA), publish the 5 plan on the system website, and provide an electronic copy of 6 the plan to each partner agency.

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(5) Establish the research agenda for the system.

8 (6) Establish a process for proposing and approving
9 requests for reports using data matched in the system.

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(7) Establish policies for sharing aggregated data or reports with the public or external entities.

12 (8) Develop strategies for promoting the transparent13 operation of the system.

14 (9) Form standing and ad hoc committees and working15 groups from among its own membership to accomplish its duties.

16 (10) Prepare and provide an annual report to the Governor, Lieutenant Governor, Speaker of the House of 17 18 Representatives, President Pro Tempore of the Senate, Chairs of the House Education Policy, Senate Education Policy, House 19 20 Ways and Means Education, and Senate Finance and Taxation 21 Education Committees on the implementation of the system and 22 the activities of the Office of Education and Workforce 23 Statistics during the preceding year. The report shall include 24 all of the following:

a. A list and analysis of all research studies
 conducted by the P-20W Council and the Office of Education and

Workforce Statistics using the system during the preceding
 year.

b. Recommendations or policy changes made by the
system and the Office of Education and Workforce Statistics
during the preceding fiscal year.

c. Goals, recommendations, and priorities for thesucceeding fiscal year.

(d) All policies and procedures developed by the 8 9 P-20W Council for the governance and security plan shall apply 10 to the Office of Education and Workforce Statistics and all vendors and contractors of the Office of Education and 11 12 Workforce Statistics with access to the system and shall be 13 incorporated in all contracts. The governance and security 14 plan developed pursuant to this section, at a minimum, shall 15 include all the following:

(1) Secure procedures; training; administrative,
 physical, and technical safeguards; internal accountability
 processes; periodic privacy and security audits; review and
 risk assessments; and security clearance requirements for
 individuals with access to personally identifiable
 information.

22 (2) Sanctions for violations of the governance and23 security plan.

24 (3) Prohibitions against the use of data for25 unauthorized purposes.

26 (4) Record keeping, data backup, and data27 destruction plans.

- (5) Access and use protocols for third-party vendors
 and contractors.
- 3

§41-29-363.

4 (a) Except as otherwise provided in subsection (a)
5 of Section 41-29-365:

6 (1) The regular meetings of the council shall be 7 held at a time and place established by the chair, at least 8 four times per state fiscal year.

9 (2) Special meetings of the council may be called by 10 the chair, or upon written request of a majority of the 11 members of the council.

12 (3) All regular and special meetings of the council13 shall comply with the Open Meetings Act.

14 (b) A majority of the members of the council, or their designees, shall constitute a quorum for the transaction 15 of business. Members of the council may participate in any 16 17 meeting by means of a telephonic conference, video conference, 18 or similar communications equipment, provided that all persons participating in the meeting are able to hear one another at 19 20 the same time. Participation by such means shall constitute 21 in-person presence at a meeting.

(c) The council shall follow Robert's Rules of Order
to the extent that those procedures are not inconsistent with
this division and state law.

(d) The recording of any meeting of the council, or
of any committee of the council, and the public access

thereto, shall be governed by the state law relating to open
 meetings and the accessibility of public records.

3 (e) (1) Each member, including the chair, shall have
4 one vote on any measure before the council. Voting on all
5 matters shall be by voice vote or by roll call, and the ayes
6 and nays shall be entered in the minutes of the meeting.

7 (2) The chair may not make or second any motions,
8 unless otherwise provided by this division.

9 (3) Any action of a majority of a present quorum 10 shall be considered an act of the council.

(f) Each member of the council may appoint a 11 designee to represent him or her during the proceedings of the 12 13 council, and the designee shall enjoy the full rights and privileges of a member of the council. A member shall notify 14 15 the chair, in writing, of the appointment of a designee. Letters of designation shall remain on file with the chair and 16 17 the appointee shall be considered the official designee until 18 a subsequent designation letter is received, or a written 19 request is received by the chair to rescind the designation.

(g) The chair shall serve as parliamentarian, or may
designate a parliamentarian to serve the council. The ruling
of the parliamentarian on procedural questions shall be
considered final.

(h) The members of the P-20W Council shall not
receive a salary or per diem allowance for their service, but
shall be reimbursed through the Department of Commerce for

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expenses incurred in the performance of their duties for the
 office at the same rate as provided for state employees.

(i) Direct access to personally identifying 3 information in the system is restricted to Office of Education 4 5 and Workforce Statistics staff and authorized staff approved by the P-20W Council. The Office of Education and Workforce 6 7 Statistics agrees not to re-disclose personally identifiable information or any information derived from the personally 8 identifiable information, except aggregated data as authorized 9 10 by the P-20W Council.

(j) Any person who knowingly releases data collected pursuant to this division to any other person not authorized to lawfully receive the data shall be guilty of a Class C felony and punished as provided by law.

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§41-29-364.

16 The council may establish standing or ad hoc 17 committees as necessary. Standing and ad hoc committees of the 18 council shall possess authority as provided by the council.

(1) A standing committee established by the council shall operate until disbanded by an act of the council. Each member of a standing committee shall be the contact of record for the agencies he or she represents and shall provide timely information and response to the Office of Education and Workforce Statistics and the P-20W Council.

(2) An ad hoc committee established by the council
shall operate for a definite period of time or purpose
provided in the action establishing the ad hoc committee.

(3) The chair of the council shall appoint the chair
 of any standing or ad hoc committee and each member of the
 council may serve on a standing or ad hoc committee.

4 (4) Each standing or ad hoc committee may establish
5 procedures for conducting the business of the committee.

§41-29-365.

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(a) The Office of Education and Workforce Statistics 7 8 is established within the Department of Commerce to manage the activities of the system on behalf of the council. The Office 9 10 of Education and Workforce Statistics shall be an authorized representative for member agencies of the P-20W Council under 11 applicable state and federal laws and regulations for the 12 13 purposes of accessing, aggregating, deidentifying, and 14 compiling personally identifiable information for research 15 studies, evaluations, or audits. The director of the office shall manage the office, serving an initial term of four 16 17 years, and shall be directed by and report to the P-20W 18 Council and shall be administratively supported by the Department of Commerce. The director of the office, who may 19 20 not serve as a member of the council, shall serve as the 21 executive secretary of the council and shall coordinate and 22 facilitate all meetings and activities of the council and its 23 standing and ad hoc committees.

(b) The office shall perform all of the followingfunctions:

(1) Implement the directives of the P-20W Council
 for the operation of the system.

1 (2) Maintain and implement system data sharing 2 agreements, staff documentation, governance policies, and 3 procedures created by the council and its standing and ad hoc 4 committees.

5 (3) Maintain the daily operation of the system by 6 coordinating with developers, vendors, and partners.

7 (4) Monitor vendor and contractor compliance with
8 P-20W Council policies.

9 (5) Provide the council and its standing and ad hoc 10 committees with documentation regarding any developments, 11 updates, audits, data breaches, funding, and other activities 12 of the system on a regular basis.

13 (6) Provide the council with an annual report,
14 including any activities conducted and changes made, by
15 January 31 of each year.

(7) Coordinate research requests, gather data to
 develop approved reports, and deliver reports to fulfill
 requests unanimously approved by the P-20W Council.

(8) Coordinate regular audits of the system and
 provide results of audits to the P-20W Council.

(9) Maintain compliance with state and federal dataprivacy laws.

(10) Manage the activities of grants associated withthe system.

(11) Serve as the external representative for thecouncil on matters related to the operation of the system.

1 (12) Collaborate with the Governor's Office of 2 Education and Workforce Transformation and the Alabama 3 Committee on Credentialing and Career Pathways to manage the 4 annual Governor's Survey of Employer Competencies and produce 5 the competency models and dynamic career pathways, as defined 6 in Section 41-29-352, associated with the regional and 7 statewide in-demand occupations.

8 (13) Conduct research on the impact of state and 9 federal education and training programs, the performance of 10 education and workforce programs, and fulfill unanimously 11 approved information requests.

(c) In the event of a data breach, the office is
responsible for all of the following actions in compliance
with the Alabama Data Breach Notification Act of 2018:

(1) Notifying all partner agencies and all
potentially affected Alabama residents and employers of an
unauthorized release or disclosure of personal identifiable
information. A triggering event is considered a data breach
when personally identifiable information was or is reasonably
believed to have been acquired by an unauthorized individual
or entity.

22 (2) Notifying all council members within 24 hours23 after the discovery of the data breach.

24 (3) Notifying all potentially affected Alabama
25 residents and employers of the data breach in writing, in the
26 most expedient means possible and without unreasonable delay,
27 unless the delay is necessary to comply with a law enforcement

investigation. In no event shall the notification be provided
 more than 15 days following the discovery of the data breach.

3 (4) Notifying the Attorney General, as required by
4 Section 8-38-6, if the number of individuals required to be
5 notified exceeds one thousand.

6 (5) Including in all written notifications to
7 affected residents and employers, instructions for monitoring
8 their credit reports.

9 (6) Conducting an analysis to assess the level of 10 the data breach and performing tests to ensure that the data 11 breach has been eliminated.

(7) Suspending any new data imports from partner agencies until the required analysis and testing has been completed, and providing written assurances, to those partner agencies affected by the data breach, that the data breach is no longer a threat and that a plan is being developed to improve the system to prevent future occurrences.

(d) No member of, or designee appointed to, the council or any standing or ad hoc committee of the council may vote or otherwise participate in any discussion or debate on any matter before the council in which he or she, or an immediate family member, has a direct personal or pecuniary interest. A member or designee shall notify the chair of the council in writing of any conflict of interest.

(e) No state agency may use data shared by another
state agency without the express consent of the agency that
owns the data.

1 (f) Local education agencies, public institutions of 2 higher education, and state agencies shall respond to the data 3 requests and requirements of the P-20W Council and the Office 4 of Education and Workforce Statistics in a timely and complete 5 manner.

(g) The Office of Education and Workforce Statistics 6 7 may provide summary data to a publicly accessible web-based 8 platform that is capable of assisting current and prospective 9 students in making informed decisions about possible 10 postsecondary credential pathways and outcomes. The web-based platform shall not contain personally identifiable 11 information. Any personally identifiable information collected 12 13 for the purposes of supporting or populating the web-based 14 platform shall be aggregated into summary statistics before 15 the information is used to ensure that the results cannot be used to identify individual students. The web-based platform 16 17 shall do all of the following:

18 (1) Be capable of searching and comparing available19 data across multiple programs and institution types.

20 (2) Provide additional information on state-funded
 21 financial aid options.

(3) Include military enlistment opportunities andbenefits information including the Alabama National Guard.

24 (4) Provide information on regional and statewide25 in-demand occupations.

26 Section 3. Section 41-29-298 is added to the Code of 27 Alabama 1975, to read as follows:

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§41-29-298.

2 (a) This section shall be known and may be cited as
3 the Alabama College and Career Readiness Act.

4 (b) For the purposes of this section, the following
5 terms shall have the following meanings:

6 (1) CAREER AND TECHNICAL EDUCATION. The term has the 7 same meaning as provided in Section 3 of the Carl D. Perkins 8 Career and Technical Education Act of 2006 (P.L. 115-224).

9 (2) CAREER AND TECHNICAL EDUCATION CONCENTRATOR. At 10 the secondary school level, a student who has completed three 11 or more career and technical education courses; or completed 12 at least two courses in a single career and technical 13 education program or program of study; or at the postsecondary 14 level, a postsecondary student or adult who completes either 15 of the following:

a. At least 12 academic or career and technical
education credits within a single program area sequence that
is comprised of 12 or more academic and technical credits and
terminates in the award of an industry-recognized credential,
a certificate, or a degree.

b. A short-term career and technical education
program sequence of less than 12 credit units that terminates
in the award of an industry-recognized credential, a
certificate, or a degree.

(3) COOPERATIVE EDUCATION. A method of education for
an individual who, through written cooperative arrangements
between a school and employer, receives instruction, including

required rigorous and challenging academic courses and related 1 2 career and technical education instruction, by alternation of study in school with a job in any occupational field, which 3 alternation shall be planned and supervised by the school and 4 5 employer so that each contributes to the education and 6 employability of the individual; and may include an 7 arrangement in which work periods and school attendance may be on alternate half days, full days, weeks, or other periods of 8 9 time in fulfilling the cooperative program. The term also 10 includes paid work with the express goal of attaining work experience for the participant where the work performed may 11 not directly relate to the field of study of the student. At 12 13 the postsecondary level, a cooperative arrangement should provide practical experience in the field of study of the 14 15 student.

16 (4) INTERNSHIP. Paid or unpaid work experience, 17 usually for a predetermined period of time, that familiarizes 18 potential candidates with the specific industry or the specific employer, or both, who is hosting the intern. An 19 20 internship is typically a one-time work or service experience 21 related to the major or career goals of the student. An 22 internship involves students working in professional settings 23 under the supervision and monitoring of practicing 24 professionals. The completion of an internship organized by an 25 educational institution may be associated with earning secondary or postsecondary course credit. 26

1 (5) ON-THE-JOB LEARNING. Paid work experience with 2 the same characteristics as cooperative education and with the 3 added distinction that the work performed and tasks learned on 4 the job are directly linked to the technical instruction the 5 student is receiving.

6 (6) PREAPPRENTICESHIP. Designed to prepare students 7 to enter and succeed in a registered apprenticeship and 8 ultimately a career. A preapprenticeship program offers 9 participants structured training opportunities to prepare them 10 for entry into a registered apprenticeship program and may provide services that a participant needs to progress into an 11 apprenticeship including, work readiness skills and other 12 13 wrap-around supports. To be considered a preapprenticeship, 14 training shall be connected to a registered apprenticeship. 15 Participants in a preapprenticeship shall complete on-the-job learning or related technical instruction which shall be 16 17 counted towards completion of a registered apprenticeship if 18 the preapprentice becomes an apprentice. Preapprenticeship programs shall be certified by the state apprenticeship agency 19 20 as an indicator of quality and to provide assurance the 21 content has been validated to count towards a registered 22 apprenticeship program.

(7) REGISTERED APPRENTICESHIP PROGRAM. A plan
 containing all terms and conditions for the qualification,
 recruitment, selection, employment, and training of
 apprentices, as required under 29 C.F.R. Parts 29 and 30, and

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rules adopted by the Alabama Office of Apprenticeship, including rules requiring a written apprenticeship agreement.

3 (8) STATE APPRENTICESHIP AGENCY. The Alabama Office
4 of Apprenticeship.

5 (c) Commencing with the 2023-2024 school year, 6 students in public schools shall earn one or more of the 7 following college or career readiness indicators, and any 8 additional college and career readiness indicators approved by 9 the State Board of Education, before graduation:

10 (1) Earning a benchmark score in any subject area on11 the ACT college entrance exam.

12 (2) Earning a qualifying score of three or higher on13 an advanced placement exam.

14 (3) Earning a qualifying score of four or higher on15 an international baccalaureate exam.

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(4) Earning college credit while in high school.

17 (5) Earning a silver or gold level on the ACT18 WorkKeys Exam.

19 (6) Registration in a school youth registered20 apprenticeship program.

21 (7) Completing a certified preapprenticeship22 program.

(8) Earning a career technical industry credential
listed on the compendium of valuable credentials of the
Alabama Committee on Credentialing and Career Pathways.

26 (9) Being accepted into the military before27 graduation.

(10) Attaining career and technical education
 concentrator status.

(d) The State Superintendent of Education shall 3 require career coaches funded through the Career Coaches 4 5 Initiative of the state Career Tech Initiative supported by the Education Trust Fund, as defined and described in Chapter 6 7 13 of Title 16 and Chapter 9 of Title 29, Code of Alabama 1975, to satisfy or surpass annual targets, established by the 8 9 State Superintendent of Education and the Chair of the Alabama 10 Workforce Council, to increase the number of employer placements for students participating in an internship, 11 12 cooperative education, on-the-job learning, preapprenticeship, 13 or registered apprenticeship programs recognized by the state 14 apprenticeship agency that are aligned to an occupation listed 15 on a regional or statewide list of in-demand occupations adopted by the Alabama Committee on Credentialing and Career 16 17 Pathways.

(e) Commencing with the 2023-2024 school year, the
 career preparedness course required for graduation from public
 K-12 schools shall include all of the following:

(1) Exploration of the in-demand jobs in the state
as identified annually by the Alabama Committee on
Credentialing and Career Pathways.

(2) Completion of the Alabama Works financial
 literacy module approved by the State Superintendent of
 Education and the Chair of the Alabama Workforce Council.

(3) A work-based learning experience aligned to the
 Alabama Committee on Credentialing and Career Pathways list of
 in-demand occupations.

4 (4) Establishment of a state college and career
5 exploration tool account for each participating student.

6 (5) Completion of a workforce preparedness module 7 approved by the Alabama Workforce Council that is focused on 8 employability skills, resume and interview success, and 9 securing postsecondary and workforce opportunities post high 10 school.

(f) The State Superintendent of Education and the Chair of the Alabama Workforce Council shall collaborate to implement the modifications and customization of the career preparedness course to meet the needs of each of the seven workforce regions of the state.

16 (g) On or before December 30, 2022, the career 17 preparedness course of study shall be revised to reflect the 18 provisions of this subsection. Thereafter, the career 19 preparedness course of study shall be revised every seven 20 years.

Section 4. <u>The appointing authorities for the</u>
Alabama Workforce Council Committee on Credential Quality and
Transparency and the P-20W Council shall coordinate their
appointments to assure the Alabama Workforce Council Committee
on Credential Quality and Transparency and the P-20W Council
membership is inclusive and reflects the racial, gender,
geographic, urban, rural, and economic diversity of the state.

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Section 5. Although this bill would have as its 1 purpose or effect the requirement of a new or increased 2 3 expenditure of local funds, the bill is excluded from further requirements and application under Amendment 621, as amended 4 by Amendment 890, now appearing as Section 111.05 of the 5 Official Recompilation of the Constitution of Alabama of 1901, 6 as amended, because the bill defines a new crime or amends the 7 definition of an existing crime. 8

9 Section 6. This act shall become effective on the 10 first day of the third month following its passage and 11 approval by the Governor, or its otherwise becoming law.

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3	House of Representatives
4 5 6 7 8	Read for the first time and re- ferred to the House of Representa- tives committee on Education Policy 02-FEB-22
9 10 11	Read for the second time and placed on the calendar 1 amendment 09-FEB-22
12 13 14	Read for the third time and passed as amended 15-FEB-22 Yeas 98, Nays 2, Abstains 0

Jeff Woodard Clerk