- 1 HB314
- 2 216231-2
- 3 By Representative Robbins
- 4 RFD: Judiciary
- 5 First Read: 08-FEB-22

1	ENGROSSED
2	
3	
4	A BILL
5	TO BE ENTITLED
6	AN ACT
7	
8	To amend Sections 30-3-1, 30-3-150, 30-3-151,
9	30-3-152, 30-3-153, and 30-3-157 of the Code of Alabama 1975,
10	and to add Sections 30-3-152.1 and 30-3-158 to the Code of
11	Alabama 1975, relating to child custody; to remove existing
12	code language that provides for custody of a child to be
13	granted to a husband in cases of abandonment by the wife only
14	after the child reaches seven years of age; to clarify the
15	policy of this state regarding child custody; to provide
16	further for definitions; to require a parenting plan and to
17	authorize the court to establish a parenting plan in certain
18	situations; to specify the contents of the parenting plan; to
19	specify the factors the court may consider in establishing a
20	parenting plan; to establish certain requirements with regard
21	to certain emergency hearings; to specify remedies when a
22	party fails to adhere to certain provisions in a parenting
23	plan, and to set requirements for the modification of physical
24	custody in certain circumstances.
25	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Page 1

Section 1. Sections 30-3-1, 30-3-150, 30-3-151,
 30-3-152, 30-3-153, and 30-3-157 of the Code of Alabama 1975,
 are amended to read as follows:

4 "\$30-3-1.

5 "Upon granting a divorce, the court may give the custody and education of the children of the marriage to 6 7 either father or mother, as may seem right and proper, having regard to the moral character and prudence of the parents each 8 9 <u>parent</u> and the age and sex of the children  $\dot{\tau}_L$  and pending the 10 action, may make such orders in respect to the custody of the children as in the best interest of their safety and 11 12 well-being may require. But in cases of abandonment of the 13 husband by the wife, he shall have the custody of the children 14 after they are seven years of age, if he is a suitable person 15 to have such charge.

16

"§30-3-150.

"Joint Custody. It is the policy of this state to 17 18 assure that minor children have frequent and continuing 19 contact with parents who have shown the ability to act in the 20 best interest of their children and to encourage parents to 21 share in the rights and responsibilities of rearing their children after the parents have separated or dissolved their 22 23 marriage. Joint custody does not necessarily mean equal 24 physical custody.

25 "§30-3-151.

26 "For the purposes of this article the following 27 words shall have the following meanings: "(1) JOINT CUSTODY. Joint legal custody and joint
 physical custody.

"(2) JOINT LEGAL CUSTODY. Both A custody arrangement 3 where both parents have equal rights and responsibilities for 4 5 major decisions concerning the child, including, but not limited to, the education of the child, health care, and 6 7 religious training and the responsibility to discuss those decisions and consider the wishes and concerns of each parent 8 9 and the child. The court may designate one parent to have sole 10 power to make certain decisions while both parents retain 11 equal rights and responsibilities for other decisions The 12 court may designate one parent to have tie-breaking authority 13 to make certain major decisions; however, that designation 14 does not negate the responsibility of that parent to discuss 15 those decisions with the other parent and to consider the other parent's wishes and concerns. In the event of an impasse 16 and in the absence of an express award of tie-breaking 17 18 authority, the primary physical custodian shall have tie-breaking authority for those decisions. 19

"(3) JOINT PHYSICAL CUSTODY. Physical <u>A custody</u>
<u>arrangement where physical</u> custody is shared by the parents in
a way that assures the child frequent and substantial contact
with each parent. Joint physical custody <u>This term</u> does not
necessarily mean physical custody of equal durations of time.
"(4) NONRESIDENTIAL CUSTODIAL PARENT. The parent
with whom the child does not live the majority of the time and

27 who does not have the primary authority and responsibility for

Page 3

1 the day-to-day care and decisions relating to the raising of a
2 child or the authority to establish where a child will live,
3 but does have the authority and responsibility for the
4 day-to-day care and decisions related to the raising of a
5 child when the child is in his or her physical custody and not
6 in the physical custody of the parent with primary physical
7 custody.

"(5) PARENTING PLAN. A plan specifying the time 8 9 which a minor child will spend with each parent and which may 10 include provisions for progressive periods of time-sharing within the court ordered time-sharing schedules based on the 11 12 increasing age and developmental considerations of the child, 13 the need of the child to be reunited with a parent, or any 14 other consideration pertaining to the child's best interest. 15 The inclusion of a progressive provision in a parenting plan or a custody order does not alter the type of physical custody 16 17 ordered by the court or the burden of proof required to modify 18 custody.

"(5) SOLE (6) PRIMARY PHYSICAL CUSTODY. One parent 19 20 has sole physical custody and the other parent has rights of 21 visitation except as otherwise provided by the court. A status of custody making one parent the predominant physical 22 23 custodian of the child and granting the other parent the 24 status of the nonresidential custodial parent, unless the 25 judge specifically grants the other parent the status of restricted physical custody. The parent with primary physical 26 27 custody has the primary authority and responsibility for the

1 <u>day-to-day care and decisions related to the raising of the</u>
2 <u>child and to establish where the child will live.</u>

"(7) RESTRICTED PHYSICAL CUSTODY. A status of
custody where a parent's physical access to a child is limited
to supervised custody, no overnight custody, a suspension of
physical contact, or any other restrictions on custody
determined by the court to be in the best interest of the
child.

9 "(4)(8) SOLE LEGAL CUSTODY. One A status of custody 10 where one parent has sole rights and responsibilities to make 11 major decisions concerning the child, including, but not 12 limited to, the education of the child, health care, and 13 religious training, and the civil, cultural, and athletic 14 activities of the child.

15

"§30-3-152.

16 "(a) The court shall in every case consider joint custody but may award any form of custody which is determined 17 18 to be in the best interest of the child. In determining 19 whether joint custody is in the best interest of the child, 20 the court shall consider the same factors considered in 21 awarding sole legal and physical other forms of custody 22 arrangements and all of the following factors in this 23 subsection. The court may weigh various factors differently 24 based on the facts presented and the best interest of the 25 child:

"(1) The agreement or lack of agreement of theparents on joint custody.

"(2) The past and present ability of the parents to
 cooperate with each other and make decisions jointly.

3 "(3) The ability of the parents to encourage the 4 sharing of love, affection, and contact between the child and 5 the other parent.

6 "(4) Any history of or potential for child abuse,
7 spouse abuse, or kidnapping.

8 "(5) The geographic proximity of the parents to each 9 other as this relates to the practical considerations of joint 10 physical custody.

"(b) The court may order a form of joint custody without the consent of both parents, when it is in the best interest of the child.

14 "(c) If both parents request joint custody, the
15 <u>there is a</u> presumption is that joint custody is in the best
16 interest of the child. Joint custody, when requested by both
17 <u>parents</u>, shall be granted in the final order of the court
18 unless the court makes specific findings as to why joint
19 custody is not granted.

20 "(d) If joint custody is not awarded by the court, 21 all of the following factors shall be considered by the court 22 when determining which other custody arrangement is in the 23 best interest of the child. The court may weigh various 24 factors differently based on the facts presented and the best 25 interest of the child:

26 "<u>(1) The relationship between each parent and the</u>
27 <u>child.</u>

1       "(2) The relationship between the child and the         2       child's peers, siblings, or other relatives.         3       "(3) The capacity of each parent to engage in a         4       loving relationship with the child and to provide for the         5       needs of the child, including the child's emotional, social,         6       moral, material, and educational needs.         7       "(4) Each parent's knowledge and familiarity with         8       the child and level of involvement in the child's life both         9       prior to and after the separation of the parents.         10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	1	
3       "(3) The capacity of each parent to engage in a         4       loving relationship with the child and to provide for the         5       needs of the child, including the child's emotional, social,         6       moral, material, and educational needs.         7       "(4) Each parent's knowledge and familiarity with         8       the child and level of involvement in the child's life both         9       prior to and after the separation of the parents.         10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	1	"(2) The relationship between the child and the
4       loving relationship with the child and to provide for the         5       needs of the child, including the child's emotional, social,         6       moral, material, and educational needs.         7       "(4) Each parent's knowledge and familiarity with         8       the child and level of involvement in the child's life both         9       prior to and after the separation of the parents.         10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	2	child's peers, siblings, or other relatives.
5       needs of the child, including the child's emotional, social,         6       moral, material, and educational needs.         7       "(4) Each parent's knowledge and familiarity with         8       the child and level of involvement in the child's life both         9       prior to and after the separation of the parents.         10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	3	"(3) The capacity of each parent to engage in a
6       moral, material, and educational needs.         7       "(4) Each parent's knowledge and familiarity with         8       the child and level of involvement in the child's life both         9       prior to and after the separation of the parents.         10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	4	loving relationship with the child and to provide for the
7       "(4) Each parent's knowledge and familiarity with         8       the child and level of involvement in the child's life both         9       prior to and after the separation of the parents.         10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	5	needs of the child, including the child's emotional, social,
8       the child and level of involvement in the child's life both         9       prior to and after the separation of the parents.         10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	6	moral, material, and educational needs.
9 prior to and after the separation of the parents. 10 "(5) The effect on the child of disrupting or 11 continuing an existing custodial status. 12 "(6) Each parent's home environment. 13 "(7) The preferences of the parents. 14 "(8) The moral, mental, and physical fitness of each 15 parent. 16 "(9) The child's age and any special needs. 17 "(10) The preference of the child if the child is of 18 sufficient age and maturity. 19 "(11) The history of cooperation between the 20 parents, including the past and present history and the 21 capacity of each parent to facilitate or encourage a	7	"(4) Each parent's knowledge and familiarity with
10       "(5) The effect on the child of disrupting or         11       continuing an existing custodial status.         12       "(6) Each parent's home environment.         13       "(7) The preferences of the parents.         14       "(8) The moral, mental, and physical fitness of each         15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	8	the child and level of involvement in the child's life both
11continuing an existing custodial status.12"(6) Each parent's home environment.13"(7) The preferences of the parents.14"(8) The moral, mental, and physical fitness of each15parent.16"(9) The child's age and any special needs.17"(10) The preference of the child if the child is of18sufficient age and maturity.19"(11) The history of cooperation between the20parents, including the past and present history and the21capacity of each parent to facilitate or encourage a	9	prior to and after the separation of the parents.
<ul> <li>"(6) Each parent's home environment.</li> <li>"(7) The preferences of the parents.</li> <li>"(8) The moral, mental, and physical fitness of each</li> <li>parent.</li> <li>"(9) The child's age and any special needs.</li> <li>"(10) The preference of the child if the child is of</li> <li>sufficient age and maturity.</li> <li>"(11) The history of cooperation between the</li> <li>parents, including the past and present history and the</li> <li>capacity of each parent to facilitate or encourage a</li> </ul>	10	"(5) The effect on the child of disrupting or
13 "(7) The preferences of the parents. 14 "(8) The moral, mental, and physical fitness of each 15 parent. 16 "(9) The child's age and any special needs. 17 "(10) The preference of the child if the child is of 18 sufficient age and maturity. 19 "(11) The history of cooperation between the 20 parents, including the past and present history and the 21 capacity of each parent to facilitate or encourage a	11	continuing an existing custodial status.
14"(8) The moral, mental, and physical fitness of each15parent.16"(9) The child's age and any special needs.17"(10) The preference of the child if the child is of18sufficient age and maturity.19"(11) The history of cooperation between the20parents, including the past and present history and the21capacity of each parent to facilitate or encourage a	12	"(6) Each parent's home environment.
15       parent.         16       "(9) The child's age and any special needs.         17       "(10) The preference of the child if the child is of         18       sufficient age and maturity.         19       "(11) The history of cooperation between the         20       parents, including the past and present history and the         21       capacity of each parent to facilitate or encourage a	13	"(7) The preferences of the parents.
<ul> <li>"(9) The child's age and any special needs.</li> <li>"(10) The preference of the child if the child is of</li> <li>sufficient age and maturity.</li> <li>"(11) The history of cooperation between the</li> <li>parents, including the past and present history and the</li> <li>capacity of each parent to facilitate or encourage a</li> </ul>	14	"(8) The moral, mental, and physical fitness of each
17 "(10) The preference of the child if the child is of 18 sufficient age and maturity. 19 "(11) The history of cooperation between the 20 parents, including the past and present history and the 21 capacity of each parent to facilitate or encourage a	15	parent.
18 <u>sufficient age and maturity.</u> 19 " <u>(11) The history of cooperation between the</u> 20 <u>parents, including the past and present history and the</u> 21 <u>capacity of each parent to facilitate or encourage a</u>	16	"(9) The child's age and any special needs.
<ul> <li>19 "<u>(11) The history of cooperation between the</u></li> <li>20 parents, including the past and present history and the</li> <li>21 capacity of each parent to facilitate or encourage a</li> </ul>	17	"(10) The preference of the child if the child is of
20 parents, including the past and present history and the 21 capacity of each parent to facilitate or encourage a	18	sufficient age and maturity.
21 <u>capacity of each parent to facilitate or encourage a</u>	19	"(11) The history of cooperation between the
	20	parents, including the past and present history and the
22 <u>continuing parent-child relationship with both parents.</u>	21	capacity of each parent to facilitate or encourage a
	22	continuing parent-child relationship with both parents.
23 "(12) Each parent's criminal history or evidence of	23	"(12) Each parent's criminal history or evidence of
24 violence or sexual, mental, or physical abuse.	24	violence or sexual, mental, or physical abuse.
25 "(13) Evidence of substance abuse by either parent.	25	"(13) Evidence of substance abuse by either parent.
26 "(14) The child's current adjustment to or	26	"(14) The child's current adjustment to or
27 <u>involvement with his or her community.</u>	27	involvement with his or her community.

1	"(15) Military considerations.
2	"(16) Characteristics of those seeking custody,
3	including age, character, stability, and mental and physical
4	health.
5	"(17) The report and recommendation of any expert
6	witnesses or other independent investigator.
7	(18) Any history of a parent's intentional
8	interference or attempt to damage the relationship between the
9	child and the other parent.
10	" <del>(18)</del> <u>(</u> 19) Any other relevant factors.
11	"§30-3-153.
12	"(a) <del>In order to implement joint custody, the</del> <u>The</u>
13	court shall require the parents to submit, as part of their
14	agreement, each parent, separately or together, to submit a
15	parenting plan with provisions covering matters relevant to
16	the care and custody of the child, including, but not limited
17	to, all of the following:
18	"(1) The care and education of the child. <u>The ways</u>
19	that the parents will share tasks and be responsible for the
20	daily upbringing of the child.
21	"(2) The medical and dental care of the child. <u>A</u>
22	parenting plan that establishes the amount of time the child
23	will spend with each parent.
24	"(3) Holidays and vacations. <u>A designation of who is</u>
25	responsible for any and all forms of health care and
26	school-related matters, including the address to be used for

- 1 school residential determinations and registration and other 2 activities. 3 "(4) Child support. Transportation arrangements for the child, including which parent bears the cost for 4 5 transporting the child. "(5) Other necessary factors that affect the 6 7 physical or emotional health and well-being of the child. The 8 methods and technologies that the parents will use to communicate with the child and each other. 9 10 "(6) Designating the parent possessing primary authority and responsibility regarding involvement of the 11 12 minor child in academic, religious, civic, cultural, athletic, 13 and other activities, and in medical and dental care if the 14 parents are unable to agree on these decisions. The exercise 15 of this primary authority is not intended to negate the 16 responsibility of the parties to notify and communicate with 17 each other as provided in this article. The division of any 18 expenses in addition to child support as provided by Rule 32 of the Rules of Judicial Administration. 19 20 "(7) A designation of the parent possessing primary 21 authority and responsibility regarding involvement of the child in academic, religious, civic, cultural, athletic, and 22 other activities, and in medical and dental care decisions if 23 24 the parents are unable to agree. 25 "(8) Any other matter specifically delineated by the
- 26 <u>court</u>.

"(b) If the parties are unable to reach an agreement as to the provisions in subsection (a), the court shall set the plan.

4	"(c) If both parents submit the same parenting plan,
5	the presumption is that the parenting plan jointly submitted
6	by the parents is in the best interest of the child. The
7	parenting plan jointly submitted by both parents shall be
8	granted in the final order of the court, unless the court
9	makes specific findings as to why the parenting plan jointly
10	submitted by the parties should not be granted.
11	"§30-3-157.
12	" <u>(a)</u> This article shall not be construed as grounds
13	for modification of an existing order. This article shall not
14	be construed as affecting the standard applicable to a
15	subsequent modification.
15 16	subsequent modification. " <u>(b)</u> When a parent seeks to modify physical custody
16	"(b) When a parent seeks to modify physical custody
16 17	"(b) When a parent seeks to modify physical custody of the child after a voluntary forfeiture of physical custody
16 17 18	"(b) When a parent seeks to modify physical custody of the child after a voluntary forfeiture of physical custody or a prior decree awarding primary physical custody to another
16 17 18 19	"(b) When a parent seeks to modify physical custody of the child after a voluntary forfeiture of physical custody or a prior decree awarding primary physical custody to another person, the parent seeking modification must prove all of the
16 17 18 19 20	"(b) When a parent seeks to modify physical custody of the child after a voluntary forfeiture of physical custody or a prior decree awarding primary physical custody to another person, the parent seeking modification must prove all of the following:
16 17 18 19 20 21	"(b) When a parent seeks to modify physical custody of the child after a voluntary forfeiture of physical custody or a prior decree awarding primary physical custody to another person, the parent seeking modification must prove all of the following: "(1) That a material change in circumstances has
16 17 18 19 20 21 22	"(b) When a parent seeks to modify physical custody of the child after a voluntary forfeiture of physical custody or a prior decree awarding primary physical custody to another person, the parent seeking modification must prove all of the following: "(1) That a material change in circumstances has occurred since the voluntary forfeiture or the previous

1	" <u>(</u> 3) That the benefits of the change will more than
2	offset the inherently disruptive effect resulting from the
3	change in physical custody."
4	Section 2. <del>Section 30-3-158 is</del> <u>Sections 30-3-152.1</u>
5	and 30-3-158 are added to the Code of Alabama 1975, to read as
6	follows:
7	<u>§30-3-152.1.</u>
8	(a) This section shall be known as and may be cited
9	as the Tate Amendment.
10	(b) A party may request a preliminary emergency
11	hearing in a filed action. If a party files a verified motion
12	for an emergency custody order that concerns health, welfare
13	or safety risks to a minor child, a trial court shall set a
14	hearing within 72 hours of the service of the motion on the
15	other party. The party seeking said motion has the duty to
16	inform the court when the other party is served. Said hearing
17	may be held virtually by video or audio methods or may be held
18	in person at the discretion of the court. The party seeking
19	the motion must provide a court reporter unless otherwise
20	provided or waived by the other party. If the court determines
21	that the motion was filed without an emergency pending that
22	concerns health, welfare, or safety risks to the minor child,
23	the trial court shall have the discretion to award attorney's
24	fees to the party that improperly brought the motion or
25	petition.
26	§30-3-158.

1 (a) When a parent refuses to adhere to the 2 time-sharing schedule in the parenting plan ordered by the 3 court without proper cause, the court may take any of the 4 following actions:

5 (1) After calculating the amount of time-sharing improperly denied by a parent, issue an order awarding the 6 7 parent who was denied time a sufficient amount of extra 8 time-sharing to compensate for the time-sharing missed. The 9 order shall be issued as expeditiously as possible in a manner 10 consistent with the best interest of the child and scheduled in a manner that is convenient for the parent deprived of 11 time-sharing. In ordering any makeup time-sharing, the court 12 13 shall schedule the time-sharing in a manner that is consistent with the best interest of the child or children, that is 14 15 convenient for the nonoffending parent, and at the expense of 16 the noncompliant parent.

17 (2) Order the parent who did not provide 18 time-sharing or did not properly exercise time-sharing under 19 the time-sharing schedule to pay reasonable court costs and 20 attorney fees incurred by the nonoffending parent to enforce 21 the time-sharing schedule.

(3) Order the parent who did not provide
time-sharing, or did not properly exercise time-sharing under
the time-sharing schedule, to attend a parenting course
approved by the court.

26 (4) Order the parent who did not provide
 27 time-sharing or did not properly exercise time-sharing under

the time-sharing schedule to pay the actual cost incurred by the other parent because of the failure to provide time-sharing or the failure to properly exercise time-sharing as provided by the court order.

5 (5) Impose any other reasonable remedies as a result 6 of noncompliance.

7 (b) The actions described in subsection (a) are in
8 addition to existing remedies, including, but not limited to,
9 contempt.

Section 3. This act shall apply only to custody
 orders entered on or after January 1, 2023.

Section 4. This act shall become effective January 1, 2023, following its passage and approval by the Governor, or its otherwise becoming law.

1	
2	
3	House of Representatives
4 5 6 7	Read for the first time and re- ferred to the House of Representa- tives committee on Judiciary 08-FEB-22
8 9 10	Read for the second time and placed on the calendar 1 amendment 17-MAR-22
11 12 13	Read for the third time and passed as amended 31-MAR-22 Yeas 93, Nays 7, Abstains 1
14 15	Jeff Woodard

15 Jeff W 16 Clerk 17