- 1 HB457
- 2 215936-1
- 3 By Representatives Hanes, Holmes, Mooney, Oliver and Whorton
- 4 RFD: Education Policy
- 5 First Read: 08-MAR-22

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8	SYNOPSIS:	This bill would prohibit the State
9		Department of Education, public K-12 school
10		officials, teachers, school counselors, or any
11		private or public organization affiliated with
12		Alabama public K-12 schools from implementing or
13		maintaining any program that uses American School
14		Counselor Association (ASCA) National Standards and
15		competency indicators or any variation of these
16		standards designed to direct Alabama public school
17		students' perception of ASCA's view of concepts,
18		values, attitudes, and beliefs, using the process
19		of introducing the competency indicators at
20		selected grade clusters, then reinforcing them with
21		the expectation that all students master the
22		concepts by the end of the 12th grade.
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24		A BILL
25		TO BE ENTITLED
26		AN ACT

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Relating to education; to prohibit public K-12 school officials, teachers, and school counselors from using certain standards to construct certain development programs for students.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) Neither the State Department of Education nor an official or contractor of a public K-12 school, including a school counselor, may implement or maintain any program that uses the American School Counselor Association (ASCA) National Standards and competency indicators, whether set forth in the American School Counselor Association National Model or otherwise, or any variation thereof, for any purpose, including to develop, design, or implement any development programs for students in public K-12 schools which are intended to direct public school students' perception of ASCA's view of concepts, values, attitudes, and beliefs using the process of introducing these concepts, values, attitudes, and beliefs at selected grade clusters, then reinforcing them with the expectation that all students master the concepts by the end of the 12th grade.

(b) Neither the State Department of Education nor any official of a public K-12 school, including a school counselor, may coordinate with any private or public organization to implement or maintain any program described in subsection (a).

Section 2. This act shall become effective immediately following its passage and approval by the Governor, or its otherwise becoming law.