- 1 SB302
- 2 218460-2
- 3 By Senator Marsh
- 4 RFD: Education Policy
- 5 First Read: 09-MAR-22

1	SB302
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4	ENGROSSED
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7	A BILL
8	TO BE ENTITLED
9	AN ACT
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11	Relating to the Alabama School Choice and Student
12	Opportunity Act; to amend Section 16-6F-10, Code of Alabama
13	1975, to provide further for the operational and categorical
14	funding of public charter schools in the state.
15	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
16	Section 1. Section 16-6F-10 of the Code of Alabama
17	1975, is amended to read as follows:
18	"\$16-6F-10.
19	"(a) Enrollment. Each <u>start-up public charter</u> school
20	shall report such enrollment, attendance, and other counts of
21	students to the department in the manner required by the
22	department.
23	"(b) Operational funding.
24	"(1) The following provisions govern operational
25	funding:
26	"a. In their initial year, and in subsequent years
27	to accommodate growth as articulated in their application,

1	funding for public charter schools shall be provided from the
2	Education Trust Fund in the Foundation Program appropriation
3	for current units. Subsequent year funding for public charter
4	schools shall be based on the Foundation Program allocation
5	and other public school Education Trust Fund appropriations. A
6	public charter school, which includes start-up public charter
7	schools and conversion public charter schools, shall be funded
8	for basic student needs, during start-up and planned
9	structured growth years, in the same manner as a newly formed
10	non-charter public school. In their initial year, operational
11	funding prior to the beginning of the fiscal year shall be
12	provided from the Education Trust Fund appropriation for
13	current units. Foundation Program funding during the
14	developmental years for a start-up public charter school shall
15	be provided by inclusion of anticipated enrollment for the
16	upcoming school year as provided in the approved charter
17	application. During the fiscal year, the resulting Foundation
18	Program allocation shall be adjusted to reconcile the variance
19	between anticipated and actual funded enrollment. In addition
20	to Foundation Program allocations, a public charter school,
21	which includes start-up public charter schools and conversion
22	public charter schools, shall participate in other Education
23	Trust Fund and Public School Fund appropriations in the same
24	manner as any other non-charter public school system.
25	"b. For each of its students, a public charter
26	school, which includes start-up public charter schools and
27	conversion public charter schools, shall receive the same

amount of state funds, including funds earmarked for the 1 2 Foundation Program transportation, school nurses, technology coordinators, and other line items that may be included in the 3 appropriation for the Foundation Program Fund, that, for the 4 5 then-current fiscal year, would have otherwise been allocated on behalf of each public charter school student to the local 6 7 school system where the student resides. This amount shall reflect the status of each student according to grade level, 8 9 economic disadvantage, limited English proficiency, and 10 special education needs.

"c. For each of its students student who resides 11 within the county where a public charter school is located, a 12 13 start-up public charter school shall receive the same amount 14 of local tax revenue, that, for the then-current fiscal year, 15 would have otherwise been allocated on behalf of each public 16 charter school student to the local non-charter public school 17 of each student's residence, excluding those funds already 18 earmarked through a vote of the local school board for debt 19 service, capital expenditures, or transportation. As 20 necessary, the participate in the apportionment and 21 distribution of a pro rata share of the countywide taxes on the same basis as non-charter local school boards as 22 determined by Section 16-13-31. For the purposes of allocation 23 24 of countywide taxes under Section 16-13-31, public charter 25 schools are considered a local board of education. Any public 26 charter school that receives countywide taxes pursuant to this 27 paragraph shall not receive any allocation of state Foundation

1 Program funding in excess of the proportionate amount 2 allocated to non-charter public schools. In the event that a 3 start-up public charter school is located in a county with a population of less than 40,000, the State Department of 4 5 Education shall provide the 10 mill match requirement for Foundation Program participation from state funds appropriated 6 7 for the Foundation Program to the start-up public charter 8 school. Any start-up public charter school located in a county 9 with a population of less than 40,000 shall not receive any 10 countywide revenue. charter school shall receive all of the local funding that the local school system would otherwise 11 have been allocated to that non-charter public school before 12 13 conversion to a conversion public charter school. The department shall promulgate adopt processes and procedures to 14 15 annually determine the specific budgeted local revenue 16 allocations according to the Foundation Program for each public charter school before the deadline for submission of 17 18 applications to the commission or the registered local 19 authorizer.

20 "d. The state funds described in paragraph a. shall 21 be forwarded on a quarterly monthly basis to the public 22 charter school by the department. The local countywide funds 23 described in paragraph b. c.shall be forwarded on a quarterly 24 monthly basis to the public charter school by the local educational agency county revenue <u>commissioner</u> of the 25 26 student's residence, notwithstanding the oversight fee reductions pursuant to Section 16-6F-6. Additionally, any 27

local revenues committed by statutory provision, 1 2 constitutional provision, or broad resolution, pledged or imposed by formal action of the local board of education or 3 other authorizing body of government, prior to the date of 4 this act, shall not be included in the allocation of 5 countywide taxes pursuant to paragraph c.Additionally, any 6 7 local revenues restricted, earmarked, or committed by statutory provision, constitutional provision, or board 8 covenant pledged or imposed by formal action of the local 9 10 board of education or other authorizing body of government, shall be excluded by the local educational agency of the 11 12 student's residence when determining the amount of funds to be 13 forwarded by the agency to the public charter school. "e. The maximum annual local tax allocation 14 forwarded to a start-up public charter school from a local 15 16 school system shall, for each student, not exceed the per 17 student portion of the state required 10 mill ad valorem 18 match. "f. The maximum annual local tax allocation 19 20 forwarded to a conversion public charter school from a local school system shall, for each student, equal the amount that 21 would have been received by the local education agency of the 22 23 student's residence for each student who now attends a 24 conversion public charter school, minus any amounts otherwise

26 "g. <u>e.</u> If necessary <u>Annually</u>, the department shall
 27 adopt rules governing how to calculate and distribute these

excluded pursuant to this section.

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per-student allocations, as well as any and ensure that these per-student allocations are distributed directly to start-up public charter schools and conversion public charter schools on a per-student basis. The department shall adopt rules governing cost-sharing for students participating in specialized gifted, talented, vocational, technical, or career education programs.

"(2) Categorical funding. The department shall 8 9 direct the proportionate share of moneys monies generated 10 under federal and state categorical aid programs to all public charter schools serving students eligible for such the aid. 11 The state shall ensure that public charter schools with 12 13 rapidly expanding enrollments are treated equitably in the 14 calculation and disbursement of all federal and state 15 categorical aid program dollars. Each public charter school that serves students who may be eligible to receive services 16 provided through such these programs shall comply with all 17 18 reporting requirements to receive the aid.

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"(3) Special education funding.

20 "a. The state shall pay directly to a public charter 21 school any federal or state aid attributable to a student with 22 a disability attending the school.

"b. At either party's request, a public charter school and its authorizer may negotiate and include in the charter contract alternate arrangements for the provision of and payment for special education services.

- "(4) Generally accepted accounting principles;
 independent audit.
- 3 "a. A public charter school shall adhere to4 generally accepted accounting principles.

5 "b. A public charter school shall annually engage an 6 independent certified public accountant to do an independent 7 audit of the school's finances. A public charter school shall 8 file a copy of each audit report and accompanying management 9 letter to its authorizer by June 1. This audit shall include 10 the same requirements as those required of local school system 11 pursuant to Section 16-13A-7.

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"(5) Transportation funding.

13 "a. The department shall disburse state 14 transportation funding to a public charter school on the same 15 basis and in the same manner as it is paid to public school 16 systems.

17 "b. A public charter school may enter into a
18 contract with a school system or private provider to provide
19 transportation to the school's students.

20 "c. Public charter schools that do not provide 21 transportation services shall not be allocated any federal, 22 state, or local funds otherwise earmarked for 23 transportation-related expenses.

24 "(c) Nothing in this section shall be interpreted to 25 prevent a local school board from willingly sharing non-county 26 revenue with a start-up public charter school or a conversion 27 public charter school." Section 2. This act shall become effective on the
 first day of the third month following its passage and
 approval by the Governor, or its otherwise becoming law.

1 2 3 Senate Read for the first time and referred to the Senate 4 5 committee on Education Policy..... 0.9-MAR-22 6 7 Read for the second time and placed on the calen-8 10-MAR-22 dar.... 9 Read for the third time and passed as amended 1.7-MAR-22 10 11 Yeas 23 12 Nays 1 13 Abstaining 2 14 15 16 Patrick Harris, 17 Secretary. 18