

1 VFMOPV-1

2 By Representative McCampbell

3 RFD: Education Policy

4 First Read: 23-Mar-23



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4 SYNOPSIS:

Under existing law, the Alabama Accountability Act of 2013, provides financial assistance through an income tax credit to a parent who transfers a student from a failing public school to a nonfailing public school or nonpublic school of the parent's choice.

This bill would change the designation of a failing school to a fully supported school and the designation of a nonfailing school to a non-fully supported school for the purposes of the Alabama Accountability Act of 2013, and would require the State Board of Education to reflect those changes in terminology when amending or adopting rules relating to the Alabama Accountability Act of 2013.

20 A BILL

TO BE ENTITLED

22 AN ACT

Relating to public K-12 education and the Alabama Accountability Act of 2013; to amend Sections 16-6D-3, 16-6D-4, 16-6D-6, 16-6D-8, and 16-6D-9, as amended by Act 2022-390, 2022 Regular Session, Code of Alabama 1975; to change the designation of a failing school to a fully



- 29 supported school and the designation of a nonfailing school to
- 30 a non-fully supported school; and to require the State Board
- of Education to reflect those changes in terminology when
- 32 amending or adopting rules relating to the Alabama
- 33 Accountability Act of 2013.
- 34 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- 35 Section 1. Sections 16-6D-3, 16-6D-4, 16-6D-6, 16-6D-8,
- 36 and 16-6D-9, as amended by Act 2022-390, 2022 Regular Session,
- 37 of the Code of Alabama 1975, are amended to read as follows:
- 38 "\$16-6D-3
- 39 (a) The Legislature finds and declares all of the
- 40 following:
- 41 (1) To further the goals of public education throughout
- the state, each school system should be able to have maximum
- 43 possible flexibility to meet the needs of students and the
- 44 communities within its jurisdiction.
- 45 (2) There is a critical need for innovative models of
- 46 public education that are tailored to the unique circumstances
- 47 and needs of the students in all schools and communities, and
- 48 especially in schools and communities that are struggling to
- improve academic outcomes and close the achievement gap.
- 50 (3) To better serve students and better use available
- resources, local boards of education, local school systems,
- and parents need the ability to explore flexible alternatives
- in an effort to be more efficient and effective in providing
- 54 operational and programmatic services.
- 55 (b) Therefore, it is the intent of the Legislature to
- 56 do all of the following:



- 57 (1) Allow school systems greater flexibility in meeting 58 the educational needs of a diverse student population.
 - (2) Improve educational performance through greater individual school autonomy and managerial flexibility with regard to programs and budgetary matters.
 - (3) Encourage innovation in education by providing local school systems and school administrators with greater control over decisions including, but not limited to, budgetary matters, staffing, personnel, scheduling, and educational programming, including curriculum and instruction.
 - (4) Provide financial assistance through an income tax credit to a parent who transfers a student from a failing fully supported public school to a nonfailing non-fully supported public school or nonpublic school of the parent's choice."
- 72 "\$16-6D-4

- For the purposes of this chapter, the following terms shall have the following meanings:
- 75 (1) ACADEMIC YEAR. The 12-month period beginning on 76 July 1 and ending on the following June 30.
- 77 (2) DEPARTMENT OF REVENUE. The Alabama Department of Revenue.
 - (3) EDUCATIONAL SCHOLARSHIP. A grant made by a scholarship granting organization to an eligible student to cover all or part of the tuition and mandatory fees for one academic year charged by a qualifying school to the eligible student receiving the scholarship; provided, however, that an educational scholarship shall not exceed six thousand dollars



- 85 (\$6,000) for an elementary school student, eight thousand 86 dollars (\$8,000) for a middle school student, or ten thousand 87 dollars (\$10,000) for a high school student per academic year. 88 The term does not include a lump sum, block grant, or similar payment by a scholarship granting organization to a qualifying 89 90 school that assigns the responsibility in whole or in part for 91 determining the eligibility of scholarship recipients to the 92 qualifying school or any person or entity other than the 93 scholarship granting organization.
- 94 (4) ELIGIBLE STUDENT.

- a. A student who satisfies all of the following:
- 1. Is a member of a family whose total annual income
 the calendar year before he or she receives an educational
 scholarship under this program does not exceed 185 percent of
 the federal poverty level, the federally recognized threshold
 for receiving free or reduced priced lunch, as established
 from time to time by the U.S. Department of Health and Human
 Services.
- 2. Was eligible to attend a public school in the preceding semester or is starting school in Alabama for the first time.
- 3. Resides in Alabama while receiving an educational scholarship.
- b. A scholarship granting organization shall determine
 the eligibility of a student under subparagraph 1. of
 paragraph a. every other academic year in which a student
 receives an educational scholarship; provided that if the
 annual income of the family of a student who has received at



113	least one educational scholarship exceeds 185 percent of the
114	federal poverty level, the existing student shall remain
115	eligible to receive educational scholarships until and unless
116	the annual income of the family of the student exceeds 275
117	percent of the federal poverty level; provided, further that
118	no student who has received at least one educational
119	scholarship shall be eligible to receive educational
120	scholarships if the annual income of his or her family exceeds
121	275 percent of the federal poverty level.
122	(5) FAILING SCHOOL. A public K-12 school that is either
123	of the following:
124	a. Is designated as a failing school by the State
125	Superintendent of Education.
126	b. Does not exclusively serve a special population of
127	students and is listed in the lowest six percent of public
128	K-12 schools based on the state standardized assessment in
129	reading and math.
130	$\frac{(6)}{(5)}$ FAMILY. A group of two or more people related by
131	birth, marriage, or adoption, including foster children, who
132	reside together.
133	(7)(6) FLEXIBILITY CONTRACT. A school flexibility
134	contract between the local school system and the State Board
135	of Education wherein a local school system may apply for
136	programmatic flexibility or budgetary flexibility, or both,
137	from state laws, regulations, and policies, including
138	regulations and policies <u>promulgated</u> adopted by the State
139	Board of Education and the State Department of Education.
140	(7) FULLY SUPPORTED SCHOOL. A public K-12 school that



141	is	either	of	the	following	:

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- a. Is designated as a fully supported school by the

 State Superintendent of Education.
- b. Does not exclusively serve a special population of

 students and is listed in the lowest sixth percent of public

 K-12 schools based on the state standardized assessment in

 reading and math.
 - (8) INNOVATION PLAN. The request of a local school system for flexibility and plan for annual accountability measures and five-year targets for all participating schools within the school system.
 - (9) LOCAL BOARD OF EDUCATION. A city or county board of education that exercises management and control of a local school system pursuant to state law.
 - (10) LOCAL SCHOOL SYSTEM. A public agency that establishes and supervises one or more public schools within its geographical limits pursuant to state law.
- 158 (11) NONPUBLIC SCHOOL. Any nonpublic or private school, 159 including parochial schools, not under the jurisdiction of the 160 State Superintendent of Education and the State Board of 161 Education, providing educational services to children. A 162 nonpublic school provides education to elementary or 163 secondary, or both, students and has notified the Department 164 of Revenue of its intention to participate in the scholarship 165 program and comply with the requirements of the scholarship program. A nonpublic school does not include home schooling. 166
 - (12) PARENT. The parent or guardian of a student, with authority to act on behalf of the student. For purposes of



- Section 16-6D-8, the parent or guardian shall claim the

 student as a dependent on his or her Alabama state income tax

 return.
- 172 (13) QUALIFYING SCHOOL.

- 173 a. Either a public school outside of the resident 174 school district that is not considered failing fully supported 175 within the meaning of subdivision (5) (7) or any nonpublic 176 school as defined in subdivision (11) and that satisfies the 177 requirements of this subdivision. A qualifying nonpublic school shall be accredited by one of the six regional 178 179 accrediting agencies or the National Council for Private School Accreditation, AdvancEd, the American Association of 180 Christian Schools, or one of their partner accrediting 181 182 agencies. A nonpublic school shall have three years from the 183 later of the date the nonpublic school notified the Department 184 of Revenue of its intent to participate in the scholarship 185 program or June 10, 2015, to obtain the required accreditation 186 and shall thereafter maintain accreditation as required by 187 this subdivision. During the three-year period described in 188 the immediately preceding sentence, a nonpublic school that is 189 not accredited shall satisfy all of the following conditions 190 until the nonpublic school obtains accreditation:
 - 1. Has been in existence for at least three years.
- 192 2. Has daily attendance of at least 85 percent over a 193 two-year period.
- 3. Has a minimum 180-day school year, or its hourly equivalent.
- 4. Has a day length of at least six and one-half hours.



- 5. Requires all students to take the Stanford
 Achievement Test, or its equivalent.
- 199 6. Requires all candidates for graduation to take the 200 American College Test before graduation.
- 7. Requires students in high school in grades nine through 12 to earn a minimum of 24 credits before graduating, including 16 credits in core subjects, and each awarded credit shall consist of a minimum of 140 instructional hours.
- 205 8. Does not subject special education students to the 206 same testing or curricular requirements as regular education 207 students if it is not required in the individual plan for the 208 student.
- 9. Maintains a website that describes the school, the instructional program of the school, and the tuition and mandatory fees charged by the school, updated prior to the beginning of each semester.

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- 10. Annually affirms on forms prescribed by the scholarship granting organization and the Department of Revenue its status financially and academically and provide other relative information as required by the scholarship granting organization or as otherwise required in this chapter.
- b. A nonpublic school that is not accredited and that
 has not been in existence for at least three years shall
 nevertheless be considered a qualifying school if, in addition
 to satisfying the requirements in subparagraphs 2. to 10.,
 inclusive, of paragraph a., the nonpublic school operates
 under the governance of the board of directors or the



225 equivalent thereof of an accredited nonpublic school. F	'or
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- 226 purposes of the immediately preceding sentence, the term
- 227 governance shall include, but not be limited to, curriculum
- oversight, personnel and facility management, and financial
- 229 management. If, at the conclusion of the three-year period in
- which a nonpublic school is required to obtain accreditation,
- a nonpublic school is not accredited, the nonpublic school
- 232 shall not be considered a qualifying school and shall not
- 233 receive any funds from a scholarship granting organization
- 234 until the nonpublic school obtains the accreditation required
- 235 by this subdivision.
- 236 (14) SCHOLARSHIP GRANTING ORGANIZATION. An organization
- that provides or is approved to provide educational
- 238 scholarships to eligible students attending qualifying schools
- 239 of their parents' choice."
- 240 "\$16-6D-6
- 241 (a) The innovation plan of a local school system shall
- include, at a minimum, all of the following:
- 243 (1) The school year that the local school system
- 244 expects the school flexibility contract to begin.
- 245 (2) The list of state laws, regulations, and policies,
- 246 including rules, regulations, and policies promulgated adopted
- 247 by the State Board of Education and the State Department of
- 248 Education, that the local school system is seeking to waive in
- 249 its school flexibility contract.
- 250 (3) A list of schools included in the innovation plan
- of the local school system.
- 252 (b) A local school system is accountable to the state

253	for the per	rformance	of all	l schoo	ols i	in its	system,	including
254	innovative	schools,	under	state	and	federa	al accour	ntability
255	requirement	cs.						

- 256 (c) A local school system may not, pursuant to this 257 chapter, waive requirements imposed by federal law, 258 requirements related to the health and safety of students or 259 employees, requirements imposed by ethics laws, requirements 260 imposed by the Alabama Child Protection Act of 1999, Chapter 261 22A of this title, requirements imposed by open records or 262 open meetings laws, requirements related to financial or 263 academic reporting or transparency, requirements designed to protect the civil rights of students or employees, 264 265 requirements related to the state retirement system or state 266 health insurance plan, or requirements imposed by Act 267 2012-482. This chapter may not be construed to allow a local 268 school system to compensate an employee at an annual amount 269 that is less than the amount the employee would otherwise be 270 afforded through the State Minimum Salary Schedule included in 271 the annual Education Trust Fund Appropriations Act. No local 272 school system shall involuntarily remove any rights or 273 privileges acquired by any employee under the Students First 274 Act of 2011, Chapter 24C of this title. Except as provided for 275 a failing fully supported school pursuant to subsection (e), 276 no plan or program submitted by a local board of education may 277 be used to deny any right or privilege granted to a new 278 employee pursuant to the Students First Act of 2011.
 - (d) No provision of this chapter shall be construed or shall be used to authorize the formation of a charter school.

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- (e) Any provision of subsection (c) to the contrary notwithstanding, nothing in this chapter shall be construed to prohibit the approval of a flexibility contract that gives potential, current, or future employees of a failing fully supported school within the local school system the option to voluntarily waive any rights or privileges already acquired or that could potentially be acquired as a result of attaining tenure or nonprobationary status, provided, however, that any employee provided this option is also provided the option of retaining or potentially obtaining any rights or privileges provided under the Students First Act, Chapter 24C of this title.
- (f) The State Department of Education shall finalize all school data and the local school system shall seek approval of the local board of education before final submission to the State Department of Education and the State Board of Education.
- (g) The final innovation plan, as recommended by the local superintendent of education and approved by the local board of education, shall accompany the formal submission of the local school system to the State Department of Education.
- (h) Within 60 days of receiving the final submission, the State Superintendent of Education shall decide whether or not the school flexibility contract and the innovation plan should be approved. If the State Superintendent of Education denies a school flexibility contract and innovation plan, he or she shall provide a written explanation for his or her decision to the local board of education. Likewise, a written



- 309 letter of approval by the State Superintendent of Education 310 shall be provided to the local board of education that 311 submitted the final school flexibility contract and innovation 312 plan.
 - (i) The State Board of Education shall promulgate adopt any necessary rules and regulations required to implement this chapter including, but not limited to, all of the following:
 - (1) The specification of timelines for submission and approval of the innovation plan and school flexibility contract of a local school system.
 - (2) An authorization for the State Department of Education, upon approval by the State Board of Education after periodic review, to revoke a school flexibility contract for noncompliance or nonperformance, or both, by a local school system.
- (3) An outline of procedures and necessary steps that a 324 325 local school system shall follow, upon denial of an original 326 submission, to amend and resubmit an innovation plan and 327 school flexibility contract for approval."
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- 329 (a) To provide educational flexibility and state 330 accountability for students in failing fully supported 331 schools:
- (1) For tax years beginning on and after January 1, 2013, an Alabama income tax credit is made available to the 334 parent of a student enrolled in or assigned to attend a failing fully supported school to help offset the cost of transferring the student to a nonfailing non-fully supported

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337	public school or nonpublic school of the parent's choice. The
338	income tax credit shall be an amount equal to 80 percent of
339	the average annual state cost of attendance for a public K-12
340	student during the applicable tax year or the actual cost of
341	attending a nonfailing non-fully supported public school or
342	nonpublic school, whichever is less. The actual cost of
343	attending a nonfailing non-fully supported public school or
344	nonpublic school shall be calculated by adding together any
345	tuition amounts or mandatory fees charged by the school to the
346	student as a condition of enrolling or of maintaining
347	enrollment in the school. The average annual state cost of
348	attendance for a public K-12 student shall be calculated by
349	dividing the state funds appropriated to the Foundation
350	Program pursuant to Section 16-13-231(b)(2) by the total
351	statewide number of pupils in average daily membership during
352	the first 20 scholastic days following Labor Day of the
353	preceding school year. For each student who was enrolled in
354	and attended a <u>failing</u> <u>fully supported</u> school the previous
355	semester whose parent receives an income tax credit under this
356	section, an amount equal to 20 percent of the average annual
357	state cost of attendance for a public K-12 student during the
358	applicable tax year shall be allocated, for as long as the
359	parent receives the tax credit, to the <u>failing</u> <u>fully supported</u>
360	school from which the student transferred if the student
361	transfers to and remains enrolled in a nonpublic school. No
362	such allocation shall be made in the event the student
363	transfers to or enrolls in a <u>nonfailing</u> <u>non-fully supported</u>
364	public school. The Department of Education shall determine the

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best method of ensuring that the foregoing allocation provisions are properly implemented. A parent is allowed a credit against income tax for each taxable year under the terms established in this section. If income taxes owed by such a parent are less than the total credit allowed under this subsection, the taxpayer shall be entitled to a refund or rebate, as the case may be, equal to the balance of the unused credit with respect to that taxable year.

(2) Any income tax credit due a parent under this section shall be granted or issued to the parent only upon his or her making application therefor, at such time and in such manner as may be prescribed from time to time by the Department of Revenue. The application process shall include, but not be limited to, certification by the parent that the student was enrolled in or was assigned to attend a failing fully supported school, certification by the parent that the student was subsequently transferred to, and was enrolled and attended, a nonfailing non-fully supported public school or nonpublic school of the parent's choice, and proof, satisfactory to the Department of Revenue, of the actual cost of attendance for the student at the nonfailing non-fully supported public school or nonpublic school. For purposes of the tax credit authorized by this section, costs of attendance does not include any such costs incurred for an academic year prior to the 2013-2014 academic year. The Department of Revenue shall also prescribe the various methods by which income tax credits are to be issued to taxpayers. Income tax credits authorized by this section shall be paid out of sales



tax collections made to the Education Trust Fund, and set
aside by the Comptroller in the Failing Fully Supported

Schools Income Tax Credit Account created in subsection (c),

in the same manner as refunds of income tax otherwise provided
by law, and there is hereby appropriated therefrom, for such
purpose, so much as may be necessary to annually pay the
income tax credits provided by this section.

- (3) An application for an income tax credit authorized by this section shall be filed with the Department of Revenue within the time prescribed for filing petitions for refund under Section 40-2A-7.
- (4) The Department of Revenue shall <u>promulgate</u> adopt reasonable rules to effectuate the intent of this subsection.
- (b) (1) The parent of a public school student may request and receive an income tax credit pursuant to this section to reimburse the parent for costs associated with transferring the student from a <u>failing fully supported</u> school to a <u>nonfailing non-fully supported</u> public school or nonpublic school of the parent's choice, in any of the following circumstances:
- a. By assigned school attendance area, if the student spent the prior school year in attendance at a <u>failing fully supported</u> school and the attendance of the student occurred during a school year in which the designation was in effect.
- b. The student was in attendance elsewhere in the Alabama public school system and was assigned to a <u>failing</u> fully supported school for the next school year.
 - c. The student was notified that he or she was assigned



421 to a failing fully supported school for the next school year.

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- (2) This section does not apply to a student who is enrolled in the Department of Youth Services School District.
- 424 (3) For the purposes of continuity of educational 425 choice, the tax credit shall be available to parents for those 426 grade levels of the failing fully supported school from which 427 the student transferred. The parent of a student who transfers 428 from a failing fully supported school may receive income tax 429 credits for those grade levels enrolled in and attended in the nonfailing non-fully supported public school or nonpublic 430 431 school of the parent's choice transferred to that were included in the failing fully supported school from which the 432 student transferred, whether or not the failing fully 433 434 supported school becomes a nonfailing non-fully supported 435 school during those years. The parent of such a student shall 436 no longer be eligible for the income tax credit after the 437 student completes the highest grade level in which he or she 438 would otherwise have been enrolled at the failing fully supported school. Notwithstanding the foregoing, as long as 439 440 the student remains enrolled in or assigned to attend a 441 failing fully supported school, the parent may again transfer 442 the student to a nonfailing non-fully supported public school 443 or nonpublic school of the parent's choice and request and 444 receive an income tax credit as provided in this section.
 - (4) A local school system, for each student enrolled in or assigned to a <u>failing fully supported</u> school, shall do all of the following:
 - a. Timely notify the parent of the student of all



options available under this section as soon as the school of attendance is designated as a failing fully supported school.

- b. Offer the parent of the student an opportunity to enroll the student in another public school within the local school system that is not a failing a non-fully supported school or a failing fully supported school to which the student has been assigned.
- a school that has been designated as a failing fully supported school, who decides to transfer the student to a nonfailing non-fully supported public school, shall first attempt to enroll the student in a nonfailing non-fully supported public school within the same local system in which the student is already enrolled or assigned to attend before attempting to enroll the student in a nonfailing non-fully supported public school that has available space in any other local school system in the state. A local school system may accept the student on whatever terms and conditions the system establishes and report the student for purposes of the local school system's funding pursuant to the Foundation Program.
- (6) For students in the local school system who are participating in the tax credit program, the local school system shall provide locations and times to take all statewide assessments required by law.
- (7) Students with disabilities who are eligible to receive services from the local school system under federal or state law, and who participate in the tax credit program, remain eligible to receive services from the local school



477 system as provided by federal or state law.

- (8) If a parent enrolls a student in a nonfailing non-fully supported public school within the same local school system, and that system provides transportation services for other enrolled students, transportation costs to the nonfailing non-fully supported public school shall be the responsibility of the local school system. Local school systems may negotiate transportation options with a parent to minimize system costs. If a parent enrolls a student in a nonpublic school or in a nonfailing non-fully supported public school within another local school system, regardless of whether that system provides transportation services for other enrolled students, transportation of the student shall be the responsibility of the parent.
 - (9) The State Department of Education shall promulgate adopt reasonable rules to effectuate the intent of this subsection. Rules shall include penalties for noncompliance.
- (c) There is created within the Education Trust Fund a separate account named the Failing Fully Supported Schools Income Tax Credit Account. The Commissioner of Revenue shall certify to the Comptroller the amount of income tax credits due to parents under this section and the Comptroller shall transfer into the Failing Fully Supported Schools Income Tax Credit Account only the amount from sales tax revenues within the Education Trust Fund that is sufficient for the Department of Revenue to use to cover the income tax credits for the applicable tax year. The Commissioner of Revenue shall distribute the funds in the Failing Fully Supported Schools



505 Income Tax Credit Account to parents pursuant to this section.

- (d) (1) Nothing in this section or chapter shall be construed to force any public school, school system, or school district or any nonpublic school, school system, or school district to enroll any student.
- or any nonpublic school, school system, or school district may develop the terms and conditions under which it will allow a student whose parent receives an income tax credit pursuant to this section to be enrolled, but such terms and conditions may not discriminate on the basis of the race, gender, religion, color, disability status, or ethnicity of the student or of the student's parent.
- 3) Nothing in this section shall be construed to
 authorize the violation of or supersede the authority of any
 court ruling that applies to the public school, school system,
 or school district, specifically any federal court order
 related to the desegregation of the local school system's
 student population."

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525 (a) (1) An individual taxpayer who files a state income 526 tax return and is not claimed as a dependent of another 527 taxpayer, a taxpayer subject to the corporate income tax 528 levied by Chapter 18 of Title 40, an Alabama S corporation as 529 defined in Section 40-18-160, or a Subchapter K entity as 530 defined in Section 40-18-1 may claim a credit for a contribution made to a scholarship granting organization. If 531 532 the credit is claimed by an Alabama S corporation or



- Subchapter K entity, the credit shall pass through to and may be claimed by any taxpayer eligible to claim a credit under this subdivision who is a shareholder, partner, or member thereof, based on the taxpayer's pro rata or distributive share, respectively, of the credit.
- 538 (2) The tax credit may be claimed by an individual 539 taxpayer or a married couple filing jointly in an amount equal 540 to 100 percent of the total contributions the taxpayer made to 541 a scholarship granting organization for educational 542 scholarships during the taxable year for which the credit is 543 claimed, up to 100 percent of the tax liability of the individual taxpayer, not to exceed one hundred thousand 544 545 dollars (\$100,000) per individual taxpayer or married couple 546 filing jointly. For purposes of this section, an individual 547 taxpayer includes an individual who is a shareholder of an 548 Alabama S corporation or a partner or member of a Subchapter K 549 entity that made a contribution to a scholarship granting 550 organization.
 - (3) The tax credit may be claimed by a taxpayer subject to the Alabama corporate income tax in an amount equal to 100 percent of the total contributions the taxpayer made to a scholarship granting organization for educational scholarships during the taxable year for which the credit is claimed, up to 100 percent of the tax liability of the taxpayer.

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(4) A taxpayer subject to the Alabama corporate income tax, an individual taxpayer, or a married couple filing jointly may carry forward a tax credit earned under the tax credit scholarship program for up to three taxable years.

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561	(5) The cumulative amount of tax credits issued
562	pursuant to subdivision (2) and subdivision (3) shall not
563	exceed thirty million dollars (\$30,000,000) annually, based on
564	the calendar year. A taxpayer making one or more otherwise
565	tax-creditable contributions before the due date, with
566	extensions, of a timely filed 2014 tax return may elect to
567	treat all or a portion of such contributions as applying to
568	and creditable against its 2014 Alabama income tax liability,
569	if the taxpayer properly reserves the credit on the website of
570	the Department of Revenue or another method provided by the
571	Department of Revenue. The amount creditable against the
572	taxpayer's 2014 income tax liability shall be limited to the
573	lesser of the amount so designated or the remaining balance,
574	if any, of the cumulative amount of the twenty-five million
575	dollars (\$25,000,000) of tax credits available for the 2014
576	calendar year. No such contribution and election by a taxpayer
577	to reserve tax credits against the remaining balance of the
578	cumulative amount of tax credits available for 2014 shall
579	preclude the taxpayer from making additional contributions in
580	2015 and reserving those amounts against the cumulative amount
581	of tax credits available for 2015. The Department of Revenue
582	shall develop a procedure to ensure that this cap is not
583	exceeded and shall also prescribe the various methods by which
584	these credits are to be issued.

(6) No credit may be claimed for a contribution made to a scholarship granting organization if the contribution is restricted or conditioned in any way by the donor including, but not limited to, requiring the scholarship granting

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- organization to direct all or part of the contribution to a particular qualifying school or to grant an educational scholarship to a particular eligible student.
- 592 (b) (1) ADMINISTRATIVE ACCOUNTABILITY STANDARDS. All scholarship granting organizations shall do all of the following:
- 595 a. Notify the Department of Revenue of their intent to 596 provide educational scholarships to eligible students.
- 597 b. Demonstrate to the Department of Revenue that they
 598 have been granted exemption from the federal income tax as an
 599 organization described in Section 501(c)(3) of the Internal
 600 Revenue Code, as in effect from time to time.
- 601 c. Distribute periodic educational scholarship payments 602 as checks made out and mailed to or directly deposited with 603 the school where the student is enrolled.
- d. Provide a Department of Revenue approved receipt to taxpayers for contributions made to the scholarship granting organization.
- 607 e. Ensure that all determinations with respect to the 608 eligibility of a student to receive an educational scholarship 609 shall be made by the scholarship granting organization. A 610 scholarship granting organization shall not delegate any 611 responsibility for determining the eligibility of a student 612 for an educational scholarship or any other requirements it is 613 subject to under this chapter to any qualifying school or an 614 entity affiliated therewith.
- f. Ensure that at least 95 percent of their revenue from donations is expended on educational scholarships, and



that all revenue from interest or investments is expended on educational scholarships. A scholarship granting organization may expend up to five percent of its revenue from donations on administrative and operating expenses in the calendar year of the donation or in any subsequent calendar year.

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- g. Ensure that scholarship funds on hand at the beginning of a calendar year are expended on educational scholarships within three calendar years. Any scholarship funds on hand at the beginning of a calendar year that are not expended on educational scholarships within three calendar years shall be turned over to and deposited with the State Department of Education for the benefit of its At-Risk Student Program to be distributed to local boards of education on the basis determined by the State Department of Education in furtherance of support to underperforming schools.
- h. Ensure that at least 75 percent of first-time recipients of educational scholarships were not continuously enrolled in a private school during the previous academic year.
 - i. Cooperate with the Department of Revenue to conduct criminal background checks on all of their employees and board members and exclude from employment or governance any individual who may reasonably pose a risk to the appropriate use of contributed funds.
 - j. Ensure that educational scholarships are portable during the academic year and can be used at any qualifying school that accepts the eligible student according to the wishes of the parent. If an eligible student transfers to



another qualifying school during an academic year, the educational scholarship amount may be prorated.

- k. Publicly report to the Department of Revenue by
 September 1 of each year all of the following information
 prepared by a certified public accountant regarding their
 educational scholarships funded in the previous academic year:
- 1. The name and address of the scholarship granting organization.
 - 2. The total number and total dollar amount of contributions received during the previous academic year.
 - 3. The total number and total dollar amount of educational scholarships awarded and funded during the previous academic year, the total number and total dollar amount of educational scholarships awarded and funded during the previous academic year for students qualifying for the federal free and reduced-price lunch program, and the percentage of first-time recipients of educational scholarships who were enrolled in a public school during the previous academic year.
- 1. Publicly report to the Department of Revenue, by the 15th day after the close of each calendar quarter, all of the following information about educational scholarships granted during the quarter:
 - 1. The total number of scholarships awarded and funded.
- 2. The names of the qualifying schools that received funding for educational scholarships, the total amount of funds paid to each qualifying school, and the total number of scholarship recipients enrolled in each qualifying school.



3. The total number of eligible students zoned to attend a failing fully supported school who received educational scholarships from the scholarship granting organization.

- 4. The total number of first time scholarship
 recipients who were continuously enrolled in a nonpublic
 school prior to receiving an educational scholarship from that
 scholarship granting organization.
 - m. Ensure that educational scholarships are not provided for eligible students to attend a school with paid staff or board members, or relatives thereof, in common with the scholarship granting organization.
 - n. Ensure that educational scholarships are provided in a manner that does not discriminate based on the gender, race, or disability status of the scholarship applicant or his or her parent.
 - o. Ensure that educational scholarships are provided only to eligible students who are zoned to attend a failing fully supported school so that the eligible student can attend a qualifying school. To ensure compliance with the immediately preceding sentence, the local board of education for the county or municipality in which an eligible student applying for an educational scholarship resides, upon written request by a parent, shall provide written verification that a particular address is in the attendance zone of a specified public school. The State Department of Education shall provide written verification of enrollment in a failing fully supported school under this chapter. With respect to first

			нв218	INTRODUCED			TOP SERVICE
701	time	educational	scholarship	recipients,	scholarship	granting	

- 702 organizations shall give priority to eligible students zoned 703 to attend failing fully supported schools over eligible 704 students not zoned to attend failing fully supported schools. 705 Any scholarship funds unaccounted for on July 31st of each 706 calendar year may be made available to eligible students to 707 defray the costs of attending a qualifying school, whether or 708 not the student is zoned to attend a failing fully supported 709 school. Any provision of this section to the contrary 710 notwithstanding, once an eligible student receives an 711 educational scholarship under this program, scholarship funds may be made available to the student for educational 712 713 scholarships until the student graduates from high school or 714 reaches 19 years of age, regardless of whether the student is 715 zoned to attend a failing fully supported school, subject to the income eligibility requirements of paragraph b. of 716 717 subdivision (4) of Section 16-6D-4.
 - p. Ensure that no donations are directly made to benefit specifically designated scholarship recipients or to particular qualifying schools.

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q. Submit to the Department of Revenue annual verification of the scholarship granting organization's policies and procedures used to determine scholarship eligibility. The verification shall confirm that the scholarship granting organization, and not one or more qualifying schools accepting educational scholarship recipients or scholarship funds, is determining whether scholarship applicants are eligible to receive educational



- scholarships. The verification shall also confirm that the scholarship granting organization is giving priority to receive an educational scholarship to eligible students zoned
- 733 r. Submit to the Department of Revenue annual
 734 verification that none of its actions or policies restricts a
 735 parent's educational choice by limiting or prohibiting the
 736 enrollment of eligible students in a qualifying school if
 737 those eligible students received educational scholarships from
 738 other scholarship granting organizations.
 - (2) FINANCIAL ACCOUNTABILITY STANDARDS.

to attend failing fully supported schools.

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- a. All scholarship granting organizations shall demonstrate their financial accountability by doing all of the following:
- 1. Annually submitting to the Department of Revenue a financial information report for the scholarship granting organization that complies with uniform financial accounting standards established by the Department of Revenue and conducted by a certified public accountant.
- 748 2. Having the auditor certify that the report is free 749 of material misstatements.
- 50 b. All qualifying nonpublic schools shall demonstrate financial viability, if they are to receive donations of fifty thousand dollars (\$50,000) or more during the academic year, by doing either of the following:
- 1. Filing with the scholarship granting organization
 prior to receipt of the first educational scholarship payment
 for that academic year a surety bond payable to the



scholarship granting organization in an amount equal to the aggregate amount of scholarship funds expected to be received during the academic year.

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- 2. Filing with the scholarship granting organization prior to receipt of the first educational scholarship payment for that academic year financial information that demonstrates the financial viability of the qualifying nonpublic school.
- (c) (1) Each scholarship granting organization shall
 annually collect and submit to the Department of Revenue with
 the annual report required by paragraph k. of subdivision (1)
 of subsection (b) written verification from qualifying
 nonpublic schools that accept its educational scholarship
 students that those schools do all of the following:
- a. Comply with all health and safety laws or codes that otherwise apply to nonpublic schools.
- 5. Hold a valid occupancy permit if required by the municipality.
- 774 c. Certify compliance with nondiscrimination policies 775 set forth in 42 U.S.C. § 1981.
- 776 d. Conduct criminal background checks on employees and 777 then do all of the following:
- 1. Exclude from employment any person not permitted by state law to work in a public school.
- 780 2. Exclude from employment any person who may 781 reasonably pose a threat to the safety of students.
- 782 (2) By August 1 of each year, each qualifying nonpublic 783 school shall provide to each scholarship granting organization 784 from which it receives educational scholarships verification

that the qualifying nonpublic school is in compliance with the Alabama Child Protection Act of 1999, Chapter 22A of this title. Any qualifying nonpublic school failing to timely provide such annual verification shall be prohibited from participating in the scholarship program. Each scholarship granting organization shall annually submit to the Department of Revenue with the annual report required by paragraph k. of subdivision (1) of subsection (b) copies of the written verifications it receives from each qualifying nonpublic school.

- (3) ACADEMIC ACCOUNTABILITY STANDARDS. There shall be sufficient information about the academic impact educational scholarship tax credits have on students participating in the tax credit scholarship program in order to allow parents and taxpayers to measure the achievements of the tax credit scholarship program, and therefore:
- a. Each scholarship granting organization shall ensure that qualifying schools that accept its educational scholarship students shall do all of the following:
- 1. Annually administer either the state achievement tests or nationally recognized norm-referenced tests that measure learning gains in math and language arts to all students receiving an educational scholarship in grades that require testing under the accountability testing laws of the state for public schools, in order that the state can compare the academic achievement and learning gains of students receiving educational scholarships with students of the same socioeconomic and educational backgrounds who are taking the



- 813 state achievement tests or nationally norm-referenced tests.
- 2. Allow the costs of the testing requirement to be covered by the educational scholarships distributed by the scholarship granting organizations.
- 3. Provide the parents of each student who was tested with a copy of the results of the tests on an annual basis, beginning with the first year of testing.
- 4. Provide the test results to the Department of
 Revenue on an annual basis, beginning with the first year of
 testing.
- 5. Report student information that allows the state to aggregate data by grade level, gender, family income level, and race.
- 6. Provide graduation rates of those students

 benefitting benefiting from educational scholarships to the

 Department of Revenue or an organization chosen by the state

 in a manner consistent with nationally recognized standards.

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- 7. Ensure that a student who receives an educational scholarship conforms to the attendance requirements of the qualifying school. If a student fails to conform, the qualifying school shall immediately communicate the failure to the applicable scholarship granting organization.
- b.1. The Department of Revenue shall select an independent research organization, which may be a public or private entity or university, to analyze the results of the testing required by paragraph a. every other academic year. The cost of analyzing and reporting on the test results to the Department of Revenue by the independent research organization



shall be borne by all scholarship granting organizations in proportion to the total scholarship donations received for the two calendar years prior to the report being published. Scholarship granting organizations may receive and use funds from outside sources to pay for its share of the biennial report.

- 2. The independent research organization shall report to the Department of Revenue every other year on the learning gains of students receiving educational scholarships and the report shall be aggregated by the grade level, gender, family income level, number of years of participation in the tax credit scholarship program, and race of the student receiving an educational scholarship. The report shall also include, to the extent possible, a comparison of the learning gains of students participating in the tax credit scholarship program to the statewide learning gains of public school students with socioeconomic and educational backgrounds similar to those students participating in the tax credit scholarship program.
- 3. The first report under this paragraph shall be submitted to the Department of Revenue by September 1, 2016. Each biennial report thereafter shall be submitted to the Department of Revenue on September 1 of the year the report is due. All biennial reports required by this paragraph shall be published on the website of the Department of Revenue.
- 4. Each scholarship granting organization shall collect all test results from qualifying schools accepting its scholarship recipients and turn over such test results to the independent research organization described in this paragraph



- 869 by August 15 of each calendar year.
- 5. The sharing and reporting of student learning gain
- data under this paragraph shall conform to the requirements of
- the Family Educational Rights and Privacy Act, 20 U.S.C.
- § 1232g., and shall be for the sole purpose of creating the
- biennial report required by this paragraph. All parties shall
- preserve the confidentially of such information as required by
- 876 law. The biennial report shall not disaggregate data to a
- 877 level that could identify qualifying schools participating in
- 878 the tax credit scholarship program or disclose the academic
- 879 level of individual students.
- 880 6. At the same time the biennial report under
- 881 subparagraph 2. is submitted to the Department of Revenue, it
- shall be submitted to the Chair of the Senate Education Policy
- 883 Committee and the Chair of the House Education Policy
- 884 Committee.
- (d) (1) The Department of Revenue shall adopt rules and
- 886 procedures consistent with this section as necessary.
- 887 (2) The Department of Revenue shall provide a
- 888 standardized format for a receipt to be issued by a
- 889 scholarship granting organization to a taxpayer to indicate
- 890 the value of a contribution received. The Department of
- 891 Revenue shall require a taxpayer to provide a copy of the
- 892 receipt when claiming the tax credit pursuant to this section.
- 893 (3) The Department of Revenue shall provide a
- 894 standardized format for a scholarship granting organization to
- 895 report the information required in paragraphs k. and l. of
- 896 subdivision (1) of subsection (b).



897 (4) The Department of Revenue may conduct either a
898 financial review or audit of a scholarship granting
899 organization.

- (5) The Department of Revenue may bar a scholarship granting organization or a qualifying school from participating in the tax credit scholarship program if the Department of Revenue establishes that the scholarship granting organization or the qualifying school has intentionally and substantially failed to comply with the requirements in subsection (b) or subsection (c).
 - (6) If the Department of Revenue decides to bar a scholarship granting organization or a qualifying school from the tax credit scholarship program, the Department of Revenue shall notify affected educational scholarship students and their parents of the decision as quickly as possible.
 - (7) The Department of Revenue shall publish and routinely update, on the website of the department, a list of scholarship granting organizations in the state, by county.
 - (8) The Department of Revenue shall publish and make publicly available on its website all annual and quarterly reports required to be filed with it by scholarship granting organizations under paragraphs k. and l. of subdivision (1) of subsection (b).
- 920 (e)(1) All schools participating in the tax credit 921 scholarship program shall be required to operate in Alabama.
 - (2) All schools participating in the tax credit scholarship program shall comply with all state laws that apply to public schools regarding criminal background checks



for employees and exclude from employment any person not permitted by state law to work in a public school.

- (3) All qualifying nonpublic schools participating in the tax credit scholarship program shall maintain a website that describes the school, the instructional program of the school, and the tuition and mandatory fees charged by the school, updated prior to the beginning of each semester.
- (4) The amount of a scholarship awarded a student to attend a nonpublic school may not exceed the total sum of tuition and mandatory fees normally charged a student to attend the nonpublic school for the same attendance period. The amount of a scholarship awarded a student to attend a public school may not exceed the total state appropriation provided for a student to attend the public school for the same attendance period.
- 940 (f) The tax credit provided in this section may be 941 first claimed for the 2013 tax year, but may not be claimed 942 for any tax year prior to the 2013 tax year.
 - (g) (1) Nothing in this section shall be construed to force any public school, school system, or school district or any nonpublic school, school system, or school district to enroll any student. No qualifying school may enter into any agreement, whether oral or written, with a scholarship granting organization that would prohibit or limit an eligible student from enrolling in the school based on the identity of the scholarship granting organization from which the eligible student received an educational scholarship.
 - (2) A public school, school system, or school district



or any nonpublic school, school system, or school district may
develop the terms and conditions under which it will allow a

student who receives a scholarship from a scholarship granting
organization pursuant to this section to be enrolled, but such
terms and conditions may not discriminate on the basis of the
race, gender, religion, disability status, or ethnicity of the
student or of the student's parent.

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- (3) Nothing in this section shall be construed to authorize the violation of or supersede the authority of any court ruling that applies to the public school, school system, or school district, specifically any federal court order related to the desegregation of the local school system's student population.
- 966 (h) Nothing in this chapter shall affect or change the 967 athletic eligibility rules of student athletes governed by the 968 Alabama High School Athletic Association or similar 969 association."

Section 2. Commencing on the effective date of this act, the State Board of Education shall refer to any public K-12 school or school district that is determined to have poor performance or is failing to make adequate progress as a fully supported school, in lieu of a failing school, and shall refer to a nonfailing school as a non-fully supported school, when amending rules or adopting rules relating to the Alabama Accountability Act of 2013.

978 Section 3. This act shall become effective on the first 979 day of the third month following its passage and approval by 980 the Governor, or its otherwise becoming law.