- 1 HB326
- 2 198270-1
- 3 By Representatives Daniels, Easterbrook, Collins, Dismukes
- 4 and Gray
- 5 RFD: State Government
- 6 First Read: 02-APR-19

198270-1:n:03/28/2019:CMH*/ma LSA2019-836 1 2 3 4 5 6 7 This bill would create the Alabama 8 SYNOPSIS: Construction Trade Academy Funding Act. 9 10 This bill would create the Alabama 11 Construction Trade Academy Fund in the State 12 Treasury. The fund would be comprised of federal, 13 state, and private funds through direct budgetary 14 funding and grants, and would be used for the 15 expansion of construction trade education. 16 This bill would require the Alabama Energy 17 and Residential Codes Board to develop a statewide 18 program to increase the availability of construction trade education by providing 19 20 educational grants for public and private 21 construction trade schools. 22 This bill would require the Energy Division 23 of the Alabama Department of Economic and Community 24 Affairs to administer the program. This bill would require the Alabama Energy 25 26 and Residential Codes Board to adopt guidelines for 27 the program and to establish an application process

1	for the review of applications for grants and the
2	distribution of monies in the Alabama Construction
3	Trade Academy Fund.
4	
5	A BILL
6	TO BE ENTITLED
7	AN ACT
8	
9	Relating to education; to create the Alabama
10	Construction Trade Academy Funding Act; to require the Alabama
11	Energy and Residential Codes Board to develop a statewide
12	program to increase the availability of construction trade
13	education; to require the Energy Division of the Alabama
14	Department of Economic and Community Affairs to administer the
15	program; to require the board to adopt guidelines for the
16	program; and to require the board to establish an application
17	process for the review of applications for grants and the
18	distribution of monies through the program.
19	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
20	Section 1. This act shall be known and may be cited
21	as the Alabama Construction Trade Academy Funding Act.
22	Section 2. The purpose of this act is to establish a
23	statewide program to increase the availability of construction
24	trade education by providing educational grants for public and
25	private construction trade schools for high school,
26	postsecondary, and adult learners.

Section 3. As used in this act, the following words
 have the following meanings:

3 (1) BOARD. The Alabama Energy and Residential Codes4 Board.

5 (2) DEPARTMENT. The Alabama Department of Economic6 and Community Affairs.

7 (3) DIVISION. The Energy Division of the Alabama
8 Department of Economic and Community Affairs.

9 Section 4. The Alabama Construction Trade Academy 10 Fund is established in the State Treasury. The fund shall be comprised of federal, state, and private funding through 11 direct budgetary funding and grants for the expansion of 12 13 construction trade education. To the extent practicable, monies in the fund shall be used to leverage other forms of 14 15 funding from private sources. A percentage of matching funds, as established by the board under Section 5, must come from 16 17 private, non-governmental sources.

18 Section 5. (a) The board, in cooperation with public 19 and private sector partners, shall establish a program to 20 provide funding mechanisms for tool grants, program 21 incentives, supplies, mobile facilities, and other programs to 22 support the development and continuation of construction trade 23 education programs in the state.

(b) The division shall administer the program under
the supervision of the board. The board shall establish
guidelines for the program, promote the program, evaluate
applications for funds, distribute funds, and monitor and

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report the effect of the funding on the availability of construction trade education. The board may adopt rules to carry out the program and to meet the intent of this act. No more than 15 percent of the monies in the fund may be reserved for administrative and operational costs of the program.

(c) The board shall establish monitoring and 6 7 accountability mechanisms for projects receiving funding. Not later than the fifth legislative day of each regular 8 9 legislative session, the board shall file a report to the 10 Legislature on the projects funded, the geographic distribution of projects funded, the private sector 11 participation rates in funded projects, the administrative 12 13 costs of the program, and the outcomes of the program, 14 including the number of students and adult learners trained by 15 each project funded through the program.

16 (d) The board shall create eligibility guidelines
17 and provide project funding through an application process.
18 Projects eligible for funding include the following:

19 (1) Mobile demonstration units that show the various20 systems of a structure and how they interconnect.

(2) Tool and supply grants for public and private
 educational providers that provide construction trade
 education.

(3) Incentives for newly established construction
 trade education courses, with priority given to carpentry
 courses.

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(4) Adult education initiatives that provide
 continued learning opportunities through mobile training
 facilities or distance learning opportunities with priority
 focus on those serving underserved areas and widely offered
 trainings.

6 (5) Any other proposal that in the opinion of the 7 board would address the need for construction trade education 8 in the state.

9 (e) An applicant may be a for-profit or nonprofit 10 entity, including, but not limited to, a sole proprietorship, 11 partnership, limited liability company, corporation, 12 cooperative, nonprofit organization, not-for-profit entity, 13 university, or government entity. An applicant for funding 14 shall do all of the following:

15 (1) Demonstrate its capacity to successfully16 implement the proposal.

17 (2) Demonstrate how the proposal shall positively18 impact construction trade education in the state.

19 (3) Demonstrate private sector support through20 matching funding.

(4) Establish an advisory council consisting of at
least three active trade representatives from the construction
trade being funded.

24 (5) Agree, for a period of not less than five years,
25 to comply with the following conditions:

a. Offer the courses funded through this act for aperiod of not less than five years.

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b. Comply with all data collection and reporting
 requirements established by the board.

3 (f) In determining which qualified projects to fund,
4 the board shall consider all of the following factors:

5 (1) The level of private sector support for the6 project.

7 (2) The level of need in the area in which the8 funding is directed.

9 (3) The projected number of students that will be10 served.

11 (4) The degree to which the project will have a 12 positive impact on the availability of construction trade 13 education in the area to be served.

14 (5) The degree to which the project will leverage15 public and private sector funds.

(g) The board shall establish program guidelines that require matching funds on all funded projects. A minimum of 10 percent of matching funds shall be provided by private, non-governmental sources. Total matching funds required may not be required to exceed 25 percent of awarded state funds, although additional consideration may be provided to projects that exceed this amount.

(h) In the event that a recipient of funding
provided by this act fails to provide the proposed project in
accordance with the guidelines set forth by the board, any
equipment, supplies, or materials acquired with the funding
shall be transferred to the Alabama Home Builders Foundation

1 for redistribution to public or private programs that provide 2 construction trade education to high school, postsecondary, or 3 adult learners.

Section 6. This act shall become effective on the
first day of the third month following its passage and
approval by the Governor, or its otherwise becoming law.