- 1 HB445
- 2 199312-1
- 3 By Representative Scott
- 4 RFD: Education Policy
- 5 First Read: 16-APR-19

199312-1:n:04/15/2019:KMS/tj LSA2019-1351 1 2 3 4 5 6 7 This bill would require the Alabama 8 SYNOPSIS: Commission on Higher Education to convene a meeting 9 10 of the deans of all public and private institutions 11 of higher education teacher preparation programs in 12 the state at least twice a year for the purpose of 13 discussing topics related to improving student 14 access and enhancing student success. 15 This bill would also require the commission 16 to annually report on the status of education in 17 the state, and to make recommendations for changes 18 in law, policy, or practice to the Legislature and 19 the Governor. 20 21 A BTTT 22 TO BE ENTITLED 23 AN ACT 24 25 Relating to the Alabama Commission on Higher 26 Education; to require the commission to convene the deans of all public and private institutions of higher education 27

teacher preparation programs in the state at least twice a year to discuss means of improving student access and enhancing student success; and to require the commission to submit an annual report to the Legislature and the Governor on the status of education in the state and recommendations for changes in law, policy, or practice.

7 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

8 Section 1. (a) The Executive Director of the Alabama 9 Commission on Higher Education shall convene the deans of all 10 public and private institutions of higher education teacher 11 preparation programs in the state at least twice each year.

12 (b) Topics discussed at each meeting may include,13 but may not be limited to, all of the following:

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(1) Teacher preparation requirements.

(2) Initiatives and approaches for improving the
effectiveness of prekindergarten, K-12, and postsecondary
education in providing students with the necessary academic,
technical, and social skills to prepare them to be
contributing members of society.

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(3) Curricular changes at all levels of instruction.

(4) Improving student preparation for postsecondaryeducation.

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(5) Developmental education.

24 (6) Academic program approval processes, especially25 for teacher preparation programs.

26 (7) The role of teacher preparation programs in
 27 addressing student performance issues in prekindergarten,

K-12, postsecondary, adult basic education, developmental
 education, research, workforce preparation, and lifelong
 learning.

4 (8) Teacher and faculty shortages, credential
5 requirements, compensation, benefits, and accountability.

6 (9) The role of teacher preparation programs in 7 assisting K-12 schools and school districts in improving their 8 performance using assessments including, but not limited to, 9 report cards of accountability and other comparative 10 assessments.

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(10) College, school, and district governance.

(11) Alternative teacher certification options.

(c) Based on the meetings, the Executive Director of the Alabama Commission on Higher Education, on or before the first day of each regular session, shall submit a report to the Speaker of the House of Representatives, the President Pro Tempore of the Senate, and the Governor on the status of education in the state that includes recommendations for changes in law, policy, or practice.

20 Section 2. This act shall become effective on the 21 first day of the third month following its passage and 22 approval by the Governor, or its otherwise becoming law.