- 1 HB175
- 2 205675-2
- 3 By Representative Lovvorn
- 4 RFD: Ways and Means Education
- 5 First Read: 02-FEB-21
- 6 PFD: 01/28/2021

1 205675-2:n:01/15/2021:KMS*/cr LSA2020-858R1
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8 SYNOPSIS: Under existing law, the Alabama Commission
9 on Higher Education administers the Alabama Math
10 and Science Teacher Education Program (AMSTEP)
11 which provides student loan repayment for public
12 high school math and science teachers to serve in

underserved areas of the state.

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This bill would include computer science teachers in the program.

This bill would allow teachers certified in another field of study who complete a program in math, science, or computer science at a baccalaureate or master's level and earn certification in math, science, or computer science; qualified teachers who teach in Alabama but reside in other state; and individuals issued an Alabama bachelor's level professional educator certificate in math, science, or computer science pursuant to an alternative certification program to participate in the loan repayment program.

This bill would allow teachers employed in a school designated as a failing school to qualify for supplemental funds and participate in the program.

This bill would also reduce the teaching load requirement from a full-time teaching load of math, science, or computer science courses to three-fourths of the full-time teaching load being comprised of math, science, or computer science courses for which the teacher is properly certified.

A BILL

TO BE ENTITLED

AN ACT

Relating to the Alabama Math and Science Teacher Education Program; to amend Sections 16-5-51, 16-5-52, 16-5-53, 16-5-54, and 16-5-55, Code of Alabama 1975, and to add Sections 16-5-54.1, 16-5-54.2, and 16-5-56, to the Code of Alabama 1975; to allow teachers certified in computer science and certain qualified teachers certified in other fields, who return to college to complete a program in math, science, or computer science and obtain certification in any of those fields, to qualify for the loan repayment program; to expand the loan repayment program to teachers of math, science, or computer science in failing schools; and to reduce the

teaching load requirement from a full-time teaching load of
math, science, or computer science courses to three-fourths of
the full-time teaching load being comprised of math, science,
or computer science courses for which the teacher is properly
certified.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. Sections 16-5-51, 16-5-52, 16-5-53,

16-5-54, and 16-5-55 of the Code of Alabama 1975, are amended

to read as follows:

10 "\$16-5-51.

"The purpose of the Alabama Math and Science Teacher Education Program is twofold:

"(1) To encourage individuals to enroll in and complete programs leading to Alabama certification in mathematics, science, or computer science.

"(2) To improve the educational system in Alabama by encouraging those who complete the program to accept math, science, or computer science teaching positions in Alabama public schools, preferably in public school systems, including charter schools, where the shortage of math, science, or computer science teachers, or both any combination of the three, is most acute, or in a school which has been designated as a failing school, or any other term adopted to identify an underperforming school, by the State Board of Education or the Legislature.

26 "\$16-5-52.

1	"For the purposes of this article, the following
2	terms shall have the following meanings:
3	"(1) APPROVED INSTITUTION. A state-supported
4	institution of higher education or a private nonprofit
5	institution of higher education that satisfies all of the
6	following:
7	"a. Is accredited by the Southern Association of
8	Colleges and Schools Commission on Colleges.
9	"b. Is approved by the State Board of Education or
10	the State Department of Education to prepare teachers of
11	middle level or secondary math, science, or computer science,
12	or both.
13	"c. Is eligible to receive Title IV federal student
14	aid program funds.
15	"d. Maintains its primary headquarters in Alabama.
16	"(2) CHARTER SCHOOL. A form of public school. A
17	teacher employed by a charter school accredited by the
18	Southern Association of Colleges and Schools is eligible to
19	participate in the program. A teacher employed by a charter
20	school is not eligible for the acute shortage area supplement
21	provided in this article.
22	" $\frac{(2)}{(3)}$ COMMISSION. The Alabama Commission on Higher
23	Education.
24	" $\frac{(3)}{(4)}$ ELIGIBLE APPLICANT. A person who satisfies
25	the criteria set out in this article and is eligible under

rules adopted by the Alabama Commission on Higher Education.

1	" (4) (5) PROGRAM. The Alabama Math and Science
2	Teacher Education Program created by this article and
3	administered by the commission that provides loan repayments
4	to a teacher with a valid Alabama professional educator
5	certificate endorsed in math, science, or computer science who
6	teaches math, science, or computer science courses for which
7	the teacher is properly certified for three-fourths of the
8	full-time teaching load in the Alabama public school system.
9	" $\frac{(5)}{(6)}$ SCIENCE. Biology, chemistry, physics, and
10	general science.
11	" $\frac{(6)}{(7)}$ YEAR. A school year that shall be divided
12	into fall and spring semesters. The term does not mean
13	calendar, fiscal, or scholastic year.
14	" §16-5-53.
15	" (a) The Alabama Math and Science Teacher Education
16	Program shall be administered by the commission, which may
17	adopt any rules necessary for the administration of the
18	program.
19	"(b) The commission shall adopt standards for
20	awarding loan repayments to an Alabama public school teacher
21	who satisfies all of the following:
22	"(1) Has graduated from an approved institution.
23	"(2) Holds a valid Alabama professional educator
24	certificate endorsed in math or science.
25	"(3) Is teaching in an Alabama public school
26	full-time in the field of math or science.

"(4) Is eligible to receive additional funds for teaching math or science in a public school in a geographic area with acute teacher shortages in math or science, or both."

\$16-5-54.

"(a) To be eligible for the base program of two thousand five hundred dollars (\$2,500) per semester <u>for math</u> and science teachers and one thousand five hundred dollars (\$1,500) per semester for computer science teachers, an applicant shall satisfy all of the following:

"(1) Be a graduate of a State Board of Education or State Department of Education approved program in math, science, or computer science, at the baccalaureate or master's level, after the 2018 spring semester term, from an approved Alabama institution leading to and hold an initial middle level or secondary professional educator certificate endorsed in math, science, or computer science that was issued based upon completion of the approved program in math, science, or computer science. A teacher who only earns a passing score on the Praxis test in math, science, or computer science to add a certificate endorsement for math, science, or computer science to add a certificate endorsement for math, science, or computer science to science, and who has not completed an entire approved program, does not satisfy this requirement.

"(2) Holds a valid Alabama professional educator certificate endorsed in <u>middle level or</u> secondary math, science, or computer science, or both any combination of the <u>three</u>.

1	"(3) Teaches <u>a schedule in which at least</u>
2	three-fourths of the full-time teaching load is comprised of
3	math, science, or computer science full-time in an Alabama
4	public school district system.
5	"(4) Is a citizen or a lawful permanent resident of
6	the United States.
7	"(5) Has been <u>Is</u> a resident of Alabama for at least
8	12 months before the application deadline and provides
9	documentation proving a permanent connection to the State of
10	Alabama. The commission shall accept any one of the following
11	as proof of residency:
12	"a. A current valid Alabama driver's license.
13	"b. A current valid Alabama vehicle registration.
14	"c. A current valid Alabama voter registration card.
15	"(6) Has outstanding federal student loans,
16	subsidized or unsubsidized.
17	"(7) Satisfies additional continuing eligibility
18	criteria established by the commission.
19	"(b) In order to receive a an additional supplement
20	nursuant to this article in addition to the gritoria listed

"(b) In order to receive a <u>an additional</u> supplement pursuant to this article, in addition to the criteria listed in subsection (a), a recipient shall also teach math, <u>science</u>, or <u>computer</u> science, or <u>both</u> any <u>combination of the three</u>, in a <u>geographic area</u> <u>public school system</u> within the state with an acute teacher shortage in math, <u>science</u>, or <u>computer</u> science, or <u>both</u> any <u>combination of the three</u>, for which the <u>teacher is properly certified</u>, as identified by the commission in consultation with the State Department of Education <u>or in a</u>

school which has been designated as a failing school, or any other term adopted to identify an underperforming school, by the State Board of Education or the Legislature.

"\$16-5-55.

"(a) The program shall be used to provide a loan repayment for federal student loans in the following amounts:

"(1) Five thousand dollars (\$5,000) per year, or two thousand five hundred dollars (\$2,500) per semester worked, for a maximum of four consecutive years for a teacher with a valid Alabama professional educator certificate endorsed in middle level or secondary math or science who graduated from a teacher education program at an approved institution after the 2018 spring semester term and is teaching in an Alabama public school. Three thousand dollars (\$3,000) per year, or one thousand five hundred dollars (\$1,500) per semester worked, for a maximum of four consecutive years for a teacher with a valid Alabama professional educator certificate endorsed in computer science who graduated from a teacher education program at an approved institution after the 2021 spring semester term and is teaching in an Alabama public school.

"(2) An additional two thousand five hundred dollars (\$2,500) per year, or one thousand two hundred fifty dollars (\$1,250) per semester worked, for a maximum of four consecutive years for a teacher who satisfies all criteria listed in Section Sections 16-5-54, 16-5-54.1, and 16-5-54.2, and who also is teaching math or science in a public school in an area of the state with acute teacher shortages in math or

1 science, or both, in a geographic area a school system within 2 the state with an acute teacher shortage in math or science, or both, as identified by the commission in consultation with 3 the State Department of Education or in a school which has 4 5 been designated as a failing school, or any other term adopted to identify an underperforming school by the State Board of 6 7 Education or the Legislature. An additional one thousand dollars (\$1,000) per year, or five hundred dollars (\$500) per 8 9 semester worked, for a maximum of four consecutive years for a 10 teacher who satisfies all criteria listed in Sections 16-5-54, 16-5-54.1 and 16-5-54.2, and who also is teaching computer 11 science in a public school in a school system within the state 12 13 with an acute teacher shortage in computer science as 14 identified by the commission in consultation with the State 15 Department of Education or in a school which has been 16 designated as a failing school, or any other term adopted to identify an underperforming school, by the State Board of 17 18 Education or the Legislature.

"(b) Loan repayment award recipients shall reapply for the program annually.

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"(c) Loan repayment awards shall be distributed directly to the recipient teacher in two disbursements during the applicable year: One disbursement after January 1 and the second disbursement after June 1. Each recipient shall provide documentation from the employing school district system as proof that he or she has taught for a semester. If the award

- amount is larger than the outstanding loan balance, the award amount shall be reduced to the amount of the loan balance.
- "(d) The requirements of this article are contingent
 upon available funding for the program.
 - "(e) The commission shall determine the necessary procedures for awarding loan repayments if the number of eligible applicants and recipients exceeds available funding.
 - "(f) The recipient shall notify the commission in writing of any change in status within 30 days after the change. Failure to notify the commission of a change in status shall affect future eligibility. All of the following constitute a change in status:
 - "(1) A change in name.

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- "(2) A change in residence.
- "(3) A change in employment status.
- "(g) To receive a loan repayment check pursuant to
 this article, a teacher shall register online with the state
 Comptroller.
 - "(h) A loan repayment check is considered income by the Internal Revenue Service, and recipients shall be made aware of that fact.
- "(i) Any funds appropriated to the program shall be nonreverting.
 - "(j) Additional funds shall be made available to teachers who also teach math, science, or computer science in areas school systems of the state where the shortages of math, science, or computer science teachers, or both any combination

of the three, are most severe. The commission, in consultation with the State Department of Education, shall determine which school systems in the state have the greatest shortage areas.

"(k) A recipient who receives a loan repayment award and continues to satisfy employment criteria shall continue to receive an award for the four-year limit regardless of whether the employing school system retains its acute shortage designation or the employing school is removed from the failing school list. If a recipient leaves an acute shortage system or a failing school, and accepts employment in a school system or school that does not hold an acute shortage system or failing school designation, the recipient shall no longer qualify to receive supplemental funds."

Section 2. Sections 16-5-54.1, 16-5-54.2, and 16-5-56 are added to the Code of Alabama 1975, to read as follow:

\$16-5-54.1.

- (a) Beginning in the fall semester of 2021, the benefits outlined in subsection (a) of Section 16-5-54 shall apply to the following eligible individuals, pending authorization to teach in Alabama and subsequent employment in an Alabama public school:
- (1) An individual who graduated from a regionally accredited college or university in Alabama or in another state who is certified to teach math, science, or computer science in another state, and who may or may not reside within Alabama.

- (2) An individual who resides in another state and 1 2 is a graduate of a State Board of Education approved program 3 in math, science, or computer science, at the baccalaureate or master's level, after the 2021 spring semester term, from an 5 approved Alabama institution and who holds an initial middle-level or secondary professional educator certificate endorsed in math, science, or computer science that was issued based upon completion of the approved program in math, 8 9 science, or computer science. A teacher who only earns a 10 passing score on the Praxis test in math, science, or computer science to add a certificate endorsement for math, science, or 11 12 computer science and who has not completed an entire approved 13 program, does not satisfy this requirement.
 - (b) The individuals listed in subsection (a) shall also satisfy all of the following criteria:

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- (1) Hold a valid Alabama professional educator certificate endorsed in middle-level or secondary math, science, or computer science, or any combination of the three.
- (2) Teach a schedule in which at least three-fourths of the full-time teaching load is comprised of math, science, or computer science courses for which the teacher is properly certified in an Alabama public school system.
- (3) Be citizens or lawful permanent residents of the United States.
- (4) Have outstanding federal student loans, subsidized or unsubsidized.

- (5) Satisfy additional continuing eligibility criteria established by the commission.
 - (c) In order to receive an additional supplement pursuant to this article, in addition to the criteria listed in subsections (a) and (b), a recipient shall also teach math, science, or computer science courses, or any combination of the three, for which he or she is properly certified, in a school system within the state with an acute teacher shortage in math, science, or computer science, or any combination of the three, as identified by the commission in consultation with the State Department of Education or in a school which has been designated as a failing school, or any other term subsequently adopted to identify underperforming schools, by the State Board of Education or the Legislature.

\$16-5-54.2.

Beginning after the 2021 spring semester, an individual issued an Alabama bachelor's level professional educator certificate in math, science, or computer science upon completion of an alternative certification program pursuant to Section 16-23-3, may be eligible for the program if he or she satisfies all employment and teaching load requirements provided in subdivision (3) of subsection (a) of Section 16-5-54. The individual may only be reimbursed for tuition and mandatory instructional fees for not more than 12 semester credit hours of the college courses required for earning an alternative certificate in order to obtain a professional educator certificate in math, science, or

computer science. The individual shall provide the State

Department of Education and the commission with documentation concerning the cost incurred for the course work. These funds are considered income by the Internal Revenue Service, and recipients shall be made aware of that fact.

\$16-5-56.

Any person or institution aggrieved by the actions of the commission in its administration of the program, by written petition filed with the commission within 30 days after notice of the action complained of, may request a rehearing by the commission. The commission shall schedule the requested rehearing not less than 20, nor more than 30, days after receipt of the petition. The aggrieved party may present written and oral evidence supporting its petition and may be represented by counsel. The decision of the commission following the rehearing shall be final.

Section 3. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.