- 1 HB260
- 2 208475-1
- 3 By Representative Rich
- 4 RFD: Education Policy
- 5 First Read: 02-FEB-21

1	208475-1:n:10/23/2020:KMS*/tj LSA2020-2174
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8	SYNOPSIS: This bill would create the Teacher Bill of
9	Rights.
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11	A BILL
12	TO BE ENTITLED
13	AN ACT
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15	Relating to public K-12 education; to create the
16	Teacher Bill of Rights; and to provide for the distribution
17	and posting of the bill of rights.
18	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
19	Section 1. (a) Respecting the authority of teachers
20	is essential to creating an environment conducive to learning,
21	effective instruction in the classroom, and proper
22	administration of local public K-12 schools. To maintain and
23	protect that authority, it is important that teachers,
24	administrators, parents, and students are fully informed of
25	the various rights conferred upon teachers by this section.
26	Together with, and in addition to, those rights otherwise

provided in Title 16 of the Code of Alabama 1975, the rights
 include, but are not limited to, all of the following:

(1) A teacher has the right to teach free from the
fear of frivolous lawsuits, including the right to qualified
immunity and to a legal defense, and to indemnification by the
protections provided by the Liability Insurance Program, for
actions taken in the performance of duties of his or her
employment.

9 (2) A teacher has the right to use appropriate means 10 of discipline up to and including corporal punishment as may 11 be prescribed by the local board of education, and, so long as 12 the teacher follows approved policy in the exercise of his or 13 her responsibility to maintain discipline in the classroom, 14 the teacher shall be immune from civil or criminal liability.

15 (3) A teacher should have the right to remove any persistently disruptive student from his or her classroom when 16 17 the behavior of the student prevents the orderly instruction 18 of other students, or when the student displays defiant behavior, so long as the teacher follows approved policy in 19 20 the exercise of his or her responsibility to maintain 21 discipline in the classroom, and to place the student in the custody of the principal or his or her designee. 22

(4) A teacher has the right to have his or her
professional discretion and recommendations concerning
disciplinary actions respected by school and district
administrators in accordance with school and district policy.

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(5) A teacher should have the right to teach in a
 safe, secure, and orderly environment that is conducive to
 learning and free from recognized dangers or hazards that are
 causing or likely to cause serious injury.

5 (6) A teacher has the right to be treated with
6 civility and respect.

7 (7) A teacher has the right to communicate with and
8 to request the participation of parents in appropriate student
9 disciplinary decisions.

10 (8) A teacher has the right to complete only 11 paperwork that is not excessively burdensome and that, if 12 required by law, regulation, or policy, adheres to the law, 13 regulation, or policy and does not result in overly cumbersome 14 interpretations of that law, regulation, or policy.

(9) A beginning teacher has the right to receive
leadership and support, including the assignment of a
qualified, experienced mentor who commits to helping him or
her become a competent, confident professional in the
classroom and offers support and assistance as needed to meet
performance standards and professional expectations.

(b) The local board of education shall ensure
policies support teachers in advancing the purposes of this
section and of Title 16, Code of Alabama 1975.

(c) In recognition of the rights specified in
subdivision (8) of subsection (a), the Paperwork Reduction
Committee created by Section 16-6B-11, Code of Alabama 1975,
shall reconvene within 15 days after the effective date of

this act, shall fulfill the duties and responsibilities provided by that section, and shall report any findings and recommendations to the State Superintendent of Education not later than December 1, 2021, for presentation to the Legislative Council not later than the first day of the 2022 Regular Session.

7 (d) This section may not be construed as creating
8 any private cause of action or any other private legal
9 recourse or remedy.

(e) This section may not be construed to supersede
any other state law, federal law, federal regulation, State
Board of Education regulation or policy, or local board of
education policy.

14 (f) Each local board of education shall provide a 15 copy of this section to all teachers at the beginning of each school year. Each local board of education shall also post a 16 17 copy of the rights provided in this section in a prominent 18 place in every school and administrative building operated by the local board of education and provide a copy to parents or 19 20 legal guardians of all children attending those schools in a 21 form and manner approved by the local board of education. Each 22 local board of education and every school under its jurisdiction that maintains an Internet website shall post a 23 24 copy of this section on that website.

25 Section 2. This act shall become effective on the 26 first day of the third month following its passage and 27 approval by the Governor, or its otherwise becoming law.

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