- 1 HB383
- 2 209586-1
- 3 By Representative Mooney
- 4 RFD: Education Policy
- 5 First Read: 09-FEB-21

1	209586-1:n:02/02/2021:PMG*/bm LSA2021-364	
2		
3		
4		
5		
6		
7		
8	SYNOPSIS:	Under existing law, the State Board of
9		Education is required to establish curriculum
10		standards for all K-12 public schools.
11		This bill would terminate the use of the
12		standards commonly known as the Common Core
13		Standards, also known as the Alabama College- and
14		Career-Ready Standards.
15		This bill would direct the State Board of
16		Education to replace the Common Core Standards for
17		Math and English Language Arts with the courses of
18		study for Math and English Language Arts in place
19		immediately prior to adoption of the Common Core
20		Standards and use these transition standards in
21		K-12 public schools for the 2021-2022 school year.
22		This bill would require the State Board of
23		Education to revise the pre-Common Core transition
24		standards into new curriculum standards, to be
25		known as the Alabama Ahead Standards, to be used in
26		all K-12 public schools starting with the 2022-2023

school year.

27

This bill would create the Alabama

Excellence Standards Commission to provide

consulting services to the State Board of Education

while it creates the Alabama Ahead Standards and

provide a report of the new curriculum standards to

certain members of the legislature and the public.

This bill would prohibit the State Board of Education from adopting or implementing any other national standards from any source or requiring the use of any assessments aligned with national standards.

A BILL

TO BE ENTITLED

AN ACT

2.0

Relating to public education; to terminate the use of the Common Core Standards, also known as the Alabama College and Career Ready Standards, in K-12 public schools; to direct the State Board of Education to replace the Common Core Standards for Math and English Language Arts with the courses of study for Math and English Language Arts in place immediately prior to adoption of the Common Core Standards and use these transition standards in public schools for the 2021-2022 school year; to require the State Board of Education to revise the pre-Common Core transition standards into new curriculum standards to be used in all K-12 public schools

Excellence Standards Commission to provide consulting services to the State Board of Education relating to the new curriculum standards; and to prohibit the State Board of Education from adopting or implementing any other national standards from any source or requiring the use of any assessments aligned with national standards.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) The Legislature finds that the State Board of Education, in the fall of 2013, voted to rescind the Memorandum of Agreement that involved the State of Alabama in adopting the Common Core Standards, which ceded control of Alabama's standards to entities other than the state and local educational agencies, and declared that the collection of personal data concerning students of Alabama public schools would not be collected or compiled.

(b) In order to codify the intent of the board, the State of Alabama hereby terminates all plans, programs, activities, efforts, and expenditures relative to the implementation of the educational initiative commonly referred to as the Common Core State Standards, or any derivative or permutation thereof, including, but not limited to, the Alabama College- and Career-Ready Standards that have been adopted or may be adopted by the board or its employees, including any assessments, data collection, and instructions based on or involving any such standard or protocol.

(c) As part of the transition, the board shall replace the current Common Core Standards, also known as the Alabama College- and Career-Ready Standards, with the courses of study for Math in place until May 2011, and for English Language Arts in place until May 2012, both of which were used in classrooms immediately prior to implementation of the Common Core Standards. These standards shall be known as the Transition Standards and shall remain in effect for the 2021-2022 school year.

- (d) Following existing state law regarding the process for revision of the Alabama courses of study, the State Board of Education shall proceed with revising the Transition Standards, based upon the pre-Common Core Standards of the state whose national scores ranked no less than the top 10 percent in the nation. The resulting curriculum standards for Math and English Language Arts shall begin in the 2022-2023 school year and shall be known as the Alabama Ahead Standards.
- (e) There is created the Alabama Excellence
 Standards Commission, to be comprised of internationally
 recognized experts of curriculum standards who have not
 advocated the Common Core Standards. Members of the commission
 shall be jointly appointed by the Chair of the Senate
 Education and Youth Affairs Committee and the Chair of the
 House Education Policy Committee. Members of the commission
 shall be available throughout the process by which the
 Transition Standards are revised into new curriculum standards

pursuant to subsection (d), and shall produce a report
reviewing the final draft of the Alabama Ahead Standards. At
least 30 days prior to action by the State Board of Education
to adopt the Alabama Ahead Standards, the report shall be
provided to the Chair of the Senate Education and Youth
Affairs Committee and the Chair of the House Education Policy

Committee and shall be made available to the public.

2.0

- or implementation of any national standards from any source, or the use of any assessments aligned with them, that cede control of Alabama educational standards in any manner, including, but not limited to, the Next Generation Science Standards, History Standards, Social Studies Standards, or Sexuality Standards.
 - (g) The state shall retain sole control over the development, establishment, and revision of K-12 course of study standards.
 - (h) No education entity or any state official shall join any consortium or any other organization when participation in that consortium or organization would cede any measure of control over any aspect of Alabama public education to any such entity.
 - Section 2. Any resident of the State of Alabama shall have standing in the courts of Alabama to bring suit to ensure the enforcement of this act.
- Section 3. This act shall be known and may be cited as the Alabama Excellence in Education Act.

Section 4. This act shall become effective immediately following its passage and approval by the Governor, or its otherwise becoming law.