- 1 SB225
- 2 204093-4
- 3 By Senator Stutts
- 4 RFD: Education Policy
- 5 First Read: 10-FEB-21

1	204093-4:n:02/04/2021:KMS*/cr LSA2020-140R3
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8	SYNOPSIS: This bill would establish the Alabama
9	Teacher Initiative.
10	This bill would provide scholarships for
11	teacher preparation program students who are
12	enrolled in and attending a public two-year or
13	four-year college in Alabama and who contract with
14	the Alabama Commission on Higher Education to teac
15	for five years after certification in rural areas
16	of the state with the greatest need for STEM and
17	special education teachers in grades 7 to 12, with
18	funds allocated through the Alabama Commission on
19	Higher Education.
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21	A BILL
22	TO BE ENTITLED
23	AN ACT
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25	To establish the Alabama Teacher Initiative; to
26	phase in the provision of 200 scholarships per year beginning
27	with 50 scholarships in academic year 2021-2022 for certain

- 1 teacher preparation program students enrolled in and attending 2 a public two-year or four-year college located in Alabama and who commit to teach in rural areas of the state with the 3 greatest need for grades 7-12 STEM and special education 5 teachers; to provide that service contracts be entered into between the student and the Alabama Commission on Higher Education and between the Alabama Commission on Higher Education and each of the public two-year or four-year 9 institutions of higher education in the state; and to provide 10 for funding through the Alabama Commission on Higher Education. 11
- 12 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

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- Section 1. This act shall be known and may be cited as the Alabama Teacher Initiative.
- Section 2. For the purposes of this act, the following terms shall have the following meanings:
 - (1) ACHE. The Alabama Commission on Higher Education.
 - (2) COLLEGE. A public two-year or four-year institution of higher education located in the state.
 - (3) INITIATIVE. The Alabama Teacher Initiative.
 - (4) SERVICE CONTRACT. A document signed by and agreed to by the student and ACHE setting forth terms for receiving tuition scholarship funds and service requirements.
- 25 (5) STEM. Science, technology, engineering, or 26 mathematics.

1 (6) STUDENT. An individual enrolled in a program of 2 study that will lead to a degree and teaching certificate in a 3 7-12 grade STEM-related field or special education.

(7) TEACHER. An individual who is certificated by the State Department of Education to teach in a STEM-related field or special education curriculum in the schools offering instruction in grades 7-12 of this state.

Section 3. (a) ACHE shall administer a student scholarship program to increase the availability of teachers by providing incentives to students who agree to teach in a rural area of Alabama for five years immediately after certification.

(b) A scholarship awarded under this act shall be used to provide tuition funding support to a student enrolled at a college and may not be used to reduce any other financial aid, grant, or scholarship the student may otherwise receive.

Section 4. (a) Before the 2022 fall semester, and before each fall semester thereafter, ACHE and the chief academic officer of each participating college shall jointly select up to 50 incoming first year students to participate in the initiative. The maximum number of students participating in the initiative at any one time may not exceed 200. Each student selected shall be enrolled full time at a college in a program of study that is designed to prepare the student to become certified in a STEM-related field or special education. If a student, upon initial selection, declines to participate in the initiative, ACHE may select a qualified alternate.

(b) After selection, to be eligible to receive scholarship funds, the student shall execute a service contract with ACHE committing to complete his or her college degree and certification in a STEM-related field or special education curriculum and to teach for five years in Alabama, under the terms of the service contract, in a rural area of the state defined by current state and national data. A student selected to participate in the initiative shall complete all educational requirements of the college in four years and may not qualify for a scholarship for more than four school years.

Section 5. (a) ACHE shall contract with the college to provide scholarship funds for students participating in the initiative. The amount of the scholarship funds awarded each school year shall be determined by ACHE based on the annual tuition charged by the college and appropriated by the Legislature.

(b) ACHE shall provide the necessary management, staff, and accountability in implementing the initiative.

Section 6. Upon completion of his or her degree and certification, and pursuant to the terms of the service contract, the former student shall teach in a rural area of the state for five years.

Section 7. A student or former student who fails to comply with the terms and conditions of the service contract shall return all scholarship funds received pursuant to the

service contract, plus interest computed as specified in the 1 2 binding student service contract, to ACHE. 3 Section 8. The student scholarship program administered by ACHE shall be funded by legislative 4 5 appropriation through ACHE. To receive funding for scholarships awarded pursuant to this act, ACHE shall make an 6 7 annual report and funding request to the Legislature. Section 9. It is the intent of the Legislature that constitutionally-created boards of trustees comply with the 9 10 requirements of this act.

Section 10. ACHE shall adopt rules as necessary to implement this act.

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Section 11. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.