- 1 HB440
- 2 209878-2
- 3 By Representatives Fincher, Mooney, Hanes, Whorton, Holmes and
- 4 Farley
- 5 RFD: Education Policy
- 6 First Read: 23-FEB-21

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8	SYNOPSIS:	Under existing law, the State Board of
9		Education is required to establish curriculum
10		standards for all K-12 public schools in Alabama.
11		This bill would terminate the use of the
12		curriculum standards commonly known as the Common
13		Core State Standards, the Alabama College- and
14		Career-Ready Standards, and any variant of the
15		Common Core State Standards.
16		This bill would require the State Board of
17		Education to replace the Common Core State
18		Standards for Math and English Language Arts with
19		the courses of study for Math and English Language
20		Arts in place immediately prior to implementation
21		of the Common Core State Standards.
22		This bill would require the State Board of
23		Education to update the pre-Common Core State
24		Standards, to be known as the Alabama Course of
25		Study Standards, to be used in all K-12 public

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schools starting with the 2022-2023 school year.

This bill would also prohibit the State Board of Education from adopting or implementing any other national standards from any source or requiring the use of any assessments aligned with national standards and would prohibit schools and school counselors from using programs that steer students toward a career track or use the American School Counselor Association Competencies and Indicators to construct or design guidance programs relating to students' social and emotional

development.

## A BILL

## TO BE ENTITLED

AN ACT

2.0

Relating to public education; to terminate the use of the Common Core State Standards and the Alabama College and Career Ready Standards in K-12 public schools; to require the State Board of Education to replace the Common Core State Standards for Math and English Language Arts with the courses of study for Math and English Language Arts in place immediately prior to implementation of the Common Core State Standards and update these standards in public schools for the 2022-2023 school year; to prohibit the State Board of Education from adopting or implementing any other national standards from any source or requiring the use of any

assessments aligned with national standards; and to prohibit schools and school counselors from using programs that steer students toward a career track or to use certain standards to construct guidance programs relating to students' social and emotional development.

## BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) The Legislature finds that the State Board of Education, in the fall of 2013, voted to rescind the Memorandum of Agreement that involved the State of Alabama in adopting the Common Core State Standards, which ceded control of Alabama's standards to entities other than the state and local educational agencies, and declared that the collection of personal data concerning students of Alabama public schools would not be collected or compiled.

- (b) In order to codify the intent of the board, the State of Alabama hereby terminates all plans, programs, activities, efforts, and expenditures relative to the implementation of the educational initiative commonly referred to as the Common Core State Standards, or any derivative or permutation thereof, including, but not limited to, the Alabama College- and Career-Ready Standards that have been implemented or may be implemented by the board, the Alabama State Department of Education, or its employees, including any assessments, data collection, and instructions based on or involving any such standard or protocol.
- (c) As part of the termination process, the Legislature directs the State Superintendant of Education, the

State Board of Education, and any other public education authority to terminate the flexibility waiver agreement with the United State Department of Education pertaining to the federal Elementary and Secondary Education Act, which includes the adoption of the Common Core State Standards which were incorporated into the Alabama College- and Career-Ready Standards, and pertaining to other areas of federal control of Alabama's educational process.

2.0

- Alabama curriculum standards, the board shall immediately begin to replace the current Common Core State Standards included in the Alabama College- and Career-Ready Standards and the New Math Standards, known as the Alabama Courses of Study in Math and English Language Arts, with the courses of study for Math in place until May 2011, and for English Language Arts in place until May 2012, both of which were used in classrooms immediately prior to implementation of the Common Core State Standards. These standards shall be known as the Alabama Course of Study Standards and shall remain in effect pending the adoption of new or updated standards by the board pursuant to subsection (e).
- (e) The Alabama Course of Study Standards or updated standards for Math and English Language Arts shall be implemented at the start of the 2022-2023 school year.
- (f) The Legislature further prohibits the adoption or implementation of any national standards or variations of national standards from any source, or the use of any

assessments aligned with them, that cede control of Alabama
educational standards in any manner, including, but not
limited to, the Next Generation Science Standards, History
Standards, Social Studies Standards, or Sexuality Standards.

- (g) The state shall retain sole control over the development, establishment, and revision of K-12 course of study standards.
- (h) No education entity or any state official shall join any consortium or any other organization when participation in that consortium or organization would cede any measure of control over any aspect of Alabama public education to any such entity.
- (i) No public school official, including a school counselor, may implement or maintain any program that steers students on a career track or use American School Counselor Association Competencies and Indicators, or any variation thereof, to construct or design any social or emotional development programs for students in public K-12 schools.
- (j) Any resident of the State of Alabama shall have standing in the courts of Alabama to bring suit to ensure the enforcement of this act.
- Section 2. This act shall become effective immediately following its passage and approval by the Governor, or its otherwise becoming law.