- 1 SB355
- 2 210482-2
- 3 By Senator Whatley
- 4 RFD: Education Policy
- 5 First Read: 30-MAR-21

1	210482-2:n:02/24/2021:AHP/cmg LSA2021-528
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8	SYNOPSIS: Existing law provides for compulsory
9	attendance in K-12 schools for children between the
10	ages of six and 17 years, with exceptions.
11	This bill would compel attendance in schools
12	for children from the ages of six through 18 years.
13	This bill would also raise the age at which
14	a student may withdraw from public school from 18
15	to 19 years of age.
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17	A BILL
18	TO BE ENTITLED
19	AN ACT
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21	Relating to K-12 education; to amend Sections
22	16-11-16, 16-28-3, and 16-28-3.1, Code of Alabama 1975; to
23	increase the maximum compulsory attendance age from 17 to 18
24	years; to make conforming changes relating to city boards of
25	education; and to raise the age at which a student may
26	withdraw from public school from 18 to 19 years.
27	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA.

Section 1. Sections 16-11-16, 16-28-3, and
16-28-3.1, Code of Alabama 1975, are amended to read as
follows:

"\$16-11-16.

"(a) The city board of education shall have power to establish and maintain a system of public schools including kindergartens and playgrounds for the benefit of children who are bona fide residents of and living within the corporate limits of such the city. Children shall be admitted to those public schools pursuant to Chapter 28 of this title.

"(b) Such children who are six years of age and less than 19 years of age on the date school opens shall be entitled to admission to the elementary, junior and senior high schools.

"(c) If a kindergarten is established and maintained, children from five to eight years of age may be admitted on such terms and conditions as the city board of education may prescribe.

"\$16-28-3.

"(a) Except as otherwise provided in subsection (b), every child between from the ages of six and 17 through 18 years shall be required to attend a public school, private school, church school, or be instructed by a competent private tutor for the entire length of the school term in every scholastic year except that, prior to attaining his or her 16th birthday, every child attending a church school as defined in Section 16-28-1 is exempt from the requirements of

this section, provided if the child complies with enrollment and reporting procedures specified in Section 16-28-7. Admission to public school shall be is on an individual basis on the application of the parents, legal custodian, or quardian of the child to the local board of education at the beginning of each school year, under the rules as the board may prescribe; provided, a person who is under 19 20 years of age and on track to graduate from public school may not be denied admission to public school solely on account of his or her age. The parent, legal custodian, or guardian of a child who is six years of age, may opt out of enrolling his or her child in school at the age of six years by notifying the local school board of education, in writing, that the child will not be enrolled in school until he or she is seven years of age.

"(b) (1) If a child withdraws from a public school, upon verification of enrollment in a Southern Association of Colleges and Schools or any entity with accreditation status as determined by one of the agencies identified on the United States Department of Education's list of Recognized National and Regional Accrediting Agencies or their affiliates accredited and recognized online school which has been authorized by the Alabama State Department of Education to provide instruction in lieu of in-person instruction, the child shall be counted as a transfer student.

"(2) If a child returns to a public school, semester exams shall be given to the child to determine grade placement.

"(3) This subsection does not and should not be interpreted to create online schools. However, if a student chooses to attend an accredited, state authorized online school, that student's former school should not be penalized by the student being classified as a dropout.

"\$16-28-3.1.

- "(a) A child over the age of $\frac{17}{18}$ may withdraw from public school prior to graduation if both of the following circumstances exist:
- "(1) Written consent is granted by the child's parent or legal guardian.
 - "(2) An exit interview is conducted where the student and the student's parent or legal guardian have been advised that withdrawal from school shall likely reduce the student's future earning potential and increase the student's likelihood of being unemployed in the future. During the exit interview, the student who is withdrawing from school shall be given information that has been prepared and supplied by the State Department of Education regarding the detrimental impacts and effects of early withdrawal from school along with any available training and employment opportunity programs, provided such if this information is available.
 - "(b) The State Department of Education shall work with local public school systems that have the lowest four-year graduation rates. The department shall incorporate specific dropout prevention strategies, target resources, and gather data that will improve graduation rates and educational

outcomes in all grades in all public schools. The department

2 shall develop specific methods of targeted intervention or

3 identify appropriate existing methods for local public school

systems that have a four-year graduation rate less than the

percentage as determined by the State Board of Education.

These interventions may include the following:

- "(1) Early intervention for students who fail
 Algebra I, or any ninth grade reading or math class, and have
 insufficient credits to be promoted.
 - "(2) Alternative education programs designed to reengage dropouts including, but not limited to, dual enrollment courses at the community college level.
- "(3) Increased availability of advanced placement courses.
- "(4) Offering full course fee waivers for students who are eligible for free or reduced lunches, when enrolled in dual credit courses.
- "(5) Flexible programs for older students who are currently not enrolled.
- "(6) Comprehensive coaching for middle school and high school students who are below grade level in reading and math or who are at risk due to poor attendance, behavior, or safety issues including, but not limited to, harassment and bullying.
- "(7) Teacher advisories and other supports that are designed to specifically address the needs of those students who are most at risk of dropping out of school by providing

opportunities to build positive connections with peers and
teachers and providing assistance with course selection,
school performance, and completion of graduation requirements.
Students who are most at risk of dropping out of school
include, but are not limited to, those students who move
often, have poor attendance, or have multiple suspensions or

discipline issues.

- "(8) Strategies that are specifically designed to improve high school graduation rates for those teenagers who are at the highest risk of dropping out, including, but not limited to, students in the foster care system, pregnant students, student parents, English as second language students, and students with special educational needs.
 - "(c) The department, in addition to other information and data, shall compile all of the following data to ensure that the dropout prevention program, and local versions of the program, are based upon evidence-based research, are data-driven, and show continuous improvement in:
 - "(1) The total number of high school suspensions related to truancy.
- "(2) The total number of students enrolled in alternative education programs.
- "(3) The total number of students who have been reenrolled in programs with flexible schedules or community college programs.
- "(4) The total number of students who have failed Algebra I or ninth grade reading or math.

"(5) The total number of students who are repeating 1 2 the ninth grade. 3 "(6) The total number of students receiving remedial 4 assistance in the ninth grade. "(d) The department shall prepare and submit to the 5 Legislature a written report that documents all of the 6 7 following: "(1) The outcomes of the dropout prevention strategies to date, at the local school system level. 9 10 "(2) Any planned modification of school system 11 dropout prevention strategies and activities, based on the 12 data compiled."

Section 2. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.