- 1 HB107
- 2 164572-1
- 3 By Representatives Tuggle, Williams (P) and Butler
- 4 RFD: Education Policy
- 5 First Read: 03-MAR-15

1	164572-1:n:02/12/2015:KMS/th LRS2015-524	
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8	SYNOPSIS: This bill would establish the Virtual Public	С
9	Schools Act.	
10	This bill would provide families with an	
11	alternative choice to access educational resources	
12	via the Internet in a virtual or remote setting.	
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14	A BILL	
15	TO BE ENTITLED	
16	AN ACT	
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18	Relating to public K-12 education; to establish the	
19	Virtual Public Schools Act; to provide for the establishment	
20	of virtual public schools by the State Board of Education,	
21	Department of Postsecondary Education, or local board of	
22	education; to provide for the responsibilities and duties of	
23	virtual public schools; to provide for the annual evaluation	
24	of each virtual public school; and to require the State	
25	Department of Education to promulgate rules to implement the	
26	act.	
27	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:	

Section 1. This act shall be known and may be cited as the Virtual Public Schools Act.

Section 2. The purpose of this act is to provide families with an alternative choice to access educational resources in an effort to improve academic achievement.

Section 3. For the purposes of this act, a virtual school is a public school in which the school uses technology in order to deliver a significant portion of instruction to its students via the Internet in a virtual or remote setting.

Section 4. (a) A virtual school may be established by any one of the following authorizers:

- (1) The State Board of Education.
- (2) The Department of Postsecondary Education.
- (3) A local board of education.
- (b) An authorizer shall adopt standards of charter school authorizing that provides families with alternative choices for accessing educational resources.

Section 5. A virtual school is a public school and shall be provided equitable treatment and resources as any other public school in the state. A virtual school shall receive the same amount of state and federal funds per student as a nonvirtual public school receives including, but not limited to, funds earmarked for transportation, school nurses, technology coordinators, and other line items that may be included in the appropriation from the Foundation Program Fund for the then current fiscal year, that would have otherwise been allocated on behalf of each virtual school student to the

1 local nonvirtual public school the student is zoned to attend. 2 Sharing and distribution of local funds for each virtual school student shall be determined by written agreement of the 3 local board of education and the virtual school authorizer. This amount shall reflect the status of each student according 5 6 to grade level, economic disadvantage, limited English 7 proficiency, and special education needs. The state and federal funds shall be forwarded on a quarterly basis to the 8 virtual school by the authorizer. The authorizer may retain an 9 10 amount up to two percent of any disbursement for costs directly related to oversight and administration of the 11 12 virtual school. The state shall direct the proportionate share 13 of monies generated under federal and state categorical aid 14 programs to virtual schools serving students eligible for such 15 aid. The state shall ensure that virtual schools with rapidly expanding enrollments are treated equitably in the calculation 16 17 and disbursement of all federal and state categorical aid program dollars. Each virtual school that serves students who 18 may be eligible to receive services provided through such 19 20 programs shall comply with all reporting requirements to 21 receive the aid. The state shall pay directly to a virtual 22 school any federal or state aid attributable to a student with 23 a disability attending the school. At the request of either 24 party, a virtual school and its authorizer may negotiate and 25 include in the charter contract alternate arrangements for the 26 provision of and payment for special education services.

Section 6. A virtual school shall provide each student enrolled in the school with all of the following:

- (1) Access to a sequential curriculum that meets or exceeds the curriculum standards adopted by the State Board of Education. The sequential curriculum shall have an interactive program with significant online components.
- (2) The same number of instructional days, or the hourly equivalent thereof, for learning opportunities per academic year that is required under Section 16-13-231, Code of Alabama 1975, for public school students. A student, at his or her own pace, may demonstrate mastery or completion of a course or subject area and be given credit for the course or subject area.
- (3) Regular assessment in language arts, math, science, and social studies.

Section 7. For each family with a student enrolled, the virtual school shall do all of the following:

- (1) Provide instructional materials.
- (2) Ensure materials and access to necessary technology such as computer, printer, and Internet connection used for school work or, at minimum, through a physical computer lab that is available to the student through regularly scheduled times.

Section 8. A virtual school may not provide assistance to students or families to purchase instructional programs or materials. Nothing in this section shall prohibit a virtual school from reimbursing families for costs

associated with their Internet connection for use in the virtual school program.

Section 9. Each teacher employed at a virtual school shall be qualified to teach in this state under existing law.

Section 10. Nothing in this act shall preclude the use of computer-based and Internet-based instruction for students in a virtual or remote setting.

Section 11. A virtual school shall maintain an administrative office within the state. This office shall be considered the principal place of business for the virtual school.

Section 12. Any student who is eligible for enrollment in a public school in this state may enroll in a virtual school as either a full-time virtual school student or as a part-time virtual school student taking some of his or her courses through the virtual school.

Section 13. A virtual school shall be evaluated annually by the State Board of Education based on all of the following criteria:

- (1) The extent to which the school demonstrates increases in student achievement according to the goals of its authorizing contract and state academic standards.
- (2) The accountability and viability of the virtual school, as demonstrated by its academic, fiscal, and operational performance.

Section 14. The State Board of Education may contract for services with nonprofit and for-profit entities in the operation and management of the virtual school.

Section 15. Except as otherwise provided in this act, a virtual school is not subject to any law relating to public education in the state or any state or local rule, regulation, policy, or procedure relating to non-charter public schools within an applicable local school system regardless of whether such rule, regulation, policy, or procedure is established by the local board of education, the State Board of Education, or the State Department of Education.

Section 16. The State Department of Education shall promulgate rules to effectuate the purposes of this act. All such rules shall be promulgated in accordance with the Alabama Administrative Procedure Act, Chapter 22, Title 41, Code of Alabama 1975.

Section 17. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.