- 1 HB550
- 2 157825-1
- 3 By Representative Hubbard (J)
- 4 RFD: Ways and Means Education
- 5 First Read: 26-FEB-14

1	157825-1:n:02/05/2014:PMG/th LRS2014-127
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8	SYNOPSIS: This bill would provide a state income tax
9	credit to individuals and businesses that make
10	contributions to certain community college
11	foundations for qualifying educational expenses
12	directly associated with a career-technical dual
13	enrollment program.
14	This bill would authorize local boards of
15	education to establish career academies for
16	students in grades 10 and 11 to participate in
17	career-technical dual enrollment programs.
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19	A BILL
20	TO BE ENTITLED
21	AN ACT
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23	Relating to state income tax; to provide a state
24	income tax credit to individuals and businesses that make
25	contributions to certain community college foundations for
26	qualifying educational expenses directly associated with a
27	career-technical dual enrollment program for tax years

beginning January 1, 2014, and thereafter; to specify the

obligations of the Commissioner of Revenue and the Department

of Revenue in implementing the tax credit; and to authorize

local boards of education to establish career academies for

students in grades 10 and 11 to participate in

career-technical dual enrollment programs.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. This act shall be known and shall be cited as the Alabama Career Academy Act of 2014.

Section 2. For the purposes of this act, the following words shall have the following meanings:

- (1) CAREER-TECHNICAL DUAL ENROLLMENT PROGRAM. A program that allows eligible high school students to enroll in college-level career technical education courses, as designed by the Chancellor of the Department of Postsecondary Education, that are offered at Alabama Community College System institutions and allows such enrolled students to concurrently earn high school and college credit in courses toward a certificate or degree, or both, and which prepares them to enter the workforce in high skill, high wage, or high demand occupations.
 - (2) CONTRIBUTION. A donation of cash.
- (3) ELIGIBLE STUDENT. A high school student who meets the eligibility requirements and standards as prescribed by State Board of Education policy to enroll for career-technical education dual enrollment/dual credit courses.

(4) COMMUNITY COLLEGE FOUNDATION. A nonprofit entity administered in accordance with federal and state tax laws, established to promote a specific Alabama Community College System institution and provide financial support to students of that institution by paying for qualifying educational expenses.

- (5) QUALIFYING EDUCATIONAL EXPENSES. Tuition, fees, books, materials, and supplies required of or on behalf of a student by the Alabama Community College System institution or institutions for participation in a career-technical dual enrollment program.
- (6) TAXPAYER. An individual taxpayer, a married couple filing a joint tax return, a limited liability company, a corporation, or any other business entity lawfully organized and created under the laws of this state or another state.

Section 3. (a) (1) For tax years commencing January 1, 2014, and thereafter, a taxpayer who files a state income tax return and is not a dependent of another taxpayer may claim a tax credit for a contribution made to a community college foundation for qualifying educational expenses directly associated with a career-technical dual enrollment program.

(2) The tax credit may be claimed by the taxpayer in an amount equal to 50 percent of the total contributions made to a community college foundation during the taxable year for which the credit is claimed, provided the taxpayer must donate a minimum of one thousand dollars (\$1,000) during the taxable

year to that specific community college foundation to claim a tax credit, and further provided such credit may not exceed, for any given tax year, an amount greater than one million dollars (\$1,000,000) in donations to a specific community college foundation and five million dollars (\$5,000,000) in aggregate donations to multiple community college foundations.

- (3) The Department of Revenue shall develop procedures to ensure that these caps are not exceeded, shall also prescribe the various methods by which these credits are to be issued, and shall develop procedures to notify taxpayers at such points in time when the one million dollar (\$1,000,000) or five million dollar (\$5,000,000) annual limitation, as applicable, has been reached for the tax credit pursuant to this act.
 - (b) (1) The Department of Revenue shall adopt rules and procedures consistent with this section as necessary to implement this act.
 - (2) The Department of Revenue shall provide a standardized format for a receipt to be issued by a community college foundation to a taxpayer to indicate the value of a contribution received. The Department of Revenue shall require the taxpayer to provide a copy of the receipt when claiming the tax credit pursuant to this act.
 - (c) The tax credit provided in this section may be first claimed for the 2014 tax year and may not be claimed for any tax year prior to the 2014 tax year.

Section 4. (a) The Department of Revenue may require a taxpayer to submit copies of receipts or other similar financial documentation with the taxpayer's state income tax return as necessary to confirm eligibility for the tax credit.

(b) The Department of Revenue shall promulgate rules and develop any tax forms, directions, and worksheets as necessary to effectuate the intent of this act.

Section 5. The Commissioner of Revenue shall annually report the total amount of tax credits claimed and authorized pursuant to this act, on or before the fifteenth day of each regular session, to the Director of Finance, the Chair of the House Ways and Means Education Committee, and the Chair of the Senate Finance and Taxation Education Committee.

Section 6. (a) Each community college foundation shall be responsible for allocating or disbursing the funds made available by this act for qualifying educational expenses.

(b) Any portion of funds from contributions received pursuant to this act during a tax year and remaining unallocated at the end of that tax year may be used by the community college foundation in subsequent tax years for qualifying educational expenses.

Section 7. In order to promote career-technical dual enrollment programs in the state, each local board of education may establish a career academy to assist or otherwise support students in grades 11 and 12 to participate

in career-technical dual enrollment programs. The board may
adopt rules to expedite the implementation of such programs.

Section 8. This act shall become effective
immediately following its passage and approval by the

Governor, or its otherwise becoming law.