- 1 HB431
- 2 137052-4
- 3 By Representatives Beech, Patterson, Chesteen, Black, England,
- 4 Scott and Fincher
- 5 RFD: Education Policy
- 6 First Read: 28-FEB-12

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2 ENROLLED, An Act,

3 Relating to local boards of education; to establish 4 the School Board Governance Improvement Act of 2012; to 5 provide legislative intent; to require prospective board members to publicly affirm certain principles of educational 6 governance; to specify the responsibilities of board members; 7 8 to provide for the implementation of training and continuing education in boardsmanship for all board members; to provide 9 10 for certain sanctions to be imposed upon board members upon a finding that the action or inaction of a board member 11 constitutes neglect of duty or willful misconduct; to require 12 13 the State Board of Education and local boards of education to 14 adopt a model code of conduct for board members; and to amend 15 Sections 16-8-1 and 16-11-2, Code of Alabama 1975, relating to 16 the qualifications of members of city and county boards of 17 education.

18 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

19Section 1. (a) This section shall be known and may20be cited as the School Board Governance Improvement Act of212012.

(b) The Legislature finds and declares all of thefollowing:

(1) That the purpose of this section is to enhancethe effectiveness of public education governance in Alabama

through the establishment of training requirements, 1 boardsmanship standards, and accountability measures that are 2 3 designed to promote informed deliberations and decisions, to revise the qualifications for serving as a member of a local 4 5 board of education, to provide for a code of conduct for each member of a local board of education in order to better ensure 6 that any decision or action of a local board of education is 7 8 based on the interests of students or the system, and to foster the development and implementation of organizational 9 10 practices that are designed to promote broad support of the public schools. 11

(2) A local board of education is the legally 12 13 constituted body that governs a local school system, promotes 14 student learning, and prepares students to be college and 15 career ready. A local school board, and not individual board 16 members, is entrusted with this responsibility. To function 17 effectively, board members, both individually and collectively, must operate with the highest degree of 18 19 accountability to these responsibilities and their fiduciary 20 duty to act in the best interests of the local school system, 21 without self-interest. A board member, as an individual, shall 22 satisfy minimum qualifications to serve, shall comply with a 23 code of conduct, and shall be required to participate in 24 orientation and ongoing training. To meet the goal of 25 comprehensive board member education and proficiency,

1 governance standards should be clearly reflected in board 2 member training with a focus on roles and responsibilities, 3 student and school performance standards, and the delineation 4 of each member's role as a public official holding public 5 trust.

6 (c) For the purposes of this section, the following 7 terms shall have the following meanings:

8 (1) BOARDSMANSHIP. The effective discharge of duties 9 as a member of a local board of education in keeping with the 10 highest standards of stewardship and principles of public 11 service as provided in this section.

12 (2) LOCAL BOARD OF EDUCATION. A city or county board13 of education whether elected or appointed.

(d) (1) In conjunction with and as a precondition to the installation of any elected or appointed member of a local board of education, and in addition to all other requirements imposed by law, prospective members shall be required for each term of office to affirm publicly and in writing all of the following principles of educational governance:

20 a. That each decision, action, and vote taken or 21 made as a member of a local board of education shall be based 22 solely on the needs and interests of students or the system.

b. That no decision, action, or vote shall be taken
or made to serve or promote the personal, political, or
pecuniary interests of the member.

c. That each decision, action, and vote shall be
 based on the interests of the school system as a whole.

d. That the views of all members of the local board
of education and of the local superintendent of education
shall be considered before making a decision or taking an
action on any measure or proposal before the local board of
education.

8 e. That, except to the extent otherwise provided by law, each member of a local board of education shall take 9 10 formal action upon the written recommendation of and in consultation with the local superintendent of education, and 11 may not individually or jointly attempt to direct or corrupt 12 13 the operations of the school system in a manner that is 14 inconsistent with the discharge of the statutory functions and 15 responsibilities of the local superintendent of education.

16 f. That each member of a local board of education 17 shall actively promote public support for the school system 18 and a sound statewide system of public education, and shall 19 endorse ideas, initiatives, and programs that are designed to 20 improve the quality of public education for all students.

g. That each member of a local board of education shall attend scheduled meetings and actively participate in school system functions, activities, and training programs that promote quality boardsmanship unless good cause is shown.

(2) In addition to those duties specifically
 enumerated in the Code of Alabama 1975, a local board of
 education shall have all of the following duties:

a. In concert with the local superintendent of
education, to establish a vision for the school system by
adopting goals that address student needs, advance student
performance, and monitor implementation of policies and
programs by reviewing data.

b. To adopt written policies and programs, upon the
recommendation of the local superintendent of education, to
further the educational goals of the system and respond to
system needs.

c. To act on personnel recommendations submitted by
the local superintendent of education in a timely manner,
based on student needs and system finances, without regard to
personal preferences or political interests.

d. In concert with the local superintendent of
education, to consider and approve operating budgets for the
system aligned with the goals and objectives of the local
board of education.

e. To advocate for the needs, resources, and interests of public school students and refer stakeholders and constituents to the local superintendent of education so that these issues can be addressed by school system personnel.

f. These duties should not be construed to limit or
 change the duties of local boards of education as found in the
 Code of Alabama 1975.

(e) In order to further the implementation of sound 4 5 principles of boardsmanship within and among the local boards of education in the state, the State Superintendent of 6 Education shall develop continuing education and training 7 8 programs for the members of the local boards of education to enhance the understanding of the role of each member in 9 10 assuring the effective provision of educational services. The programs shall be developed in cooperation with the Alabama 11 Association of School Boards pursuant to Section 16-1-6, Code 12 13 of Alabama 1975.

(f) Any member of a local board of education who fails to satisfy the standards of boardsmanship as provided in this section, or other statutory duty or obligation, under circumstances that constitute neglect of duty or willful misconduct, may be subject to the following sanctions:

(1) Formal censure or reprimand upon an affirmative vote of a majority of the members of the local board of education on which he or she serves. No such action shall be taken unless the member, who is the subject of the proposed action, is provided at least 30 days' advance written notice of the proposed action by the secretary of the local board of education. The notice shall be issued only upon an affirmative

vote of a majority of the members of the whole board of education, shall specify the reasons for the proposed action, and shall state that the member shall be afforded an opportunity to respond orally or in writing to the notice before the vote of the local board of education on the proposed action is taken.

(2) Upon the referral of a written complaint by a 7 8 majority vote of the applicable local board of education, or 9 when, in the judgment of the State Superintendent of 10 Education, sufficient cause exists to do so, and subject to 11 the conditions hereinafter specified, the State Superintendent may investigate serious and substantial allegations of neglect 12 13 of duty, misconduct, or breach of duty on the part of any member or members of a local board of education. On the basis 14 15 of the investigation, the State Superintendent of Education 16 may either decline to pursue formal sanctions or issue a 17 written notice to the board members whose conduct is in question, which notice shall specify the proposed imposition 18 19 of any sanctions that are contemplated as a result of the investigation. The notice shall also describe with reasonable 20 21 particularity the neglect of duty, misconduct, or other breach 22 of legal duty upon which any proposed sanction is based. The 23 board member shall have at least 30 days to show cause in 24 person or in writing why he or she should not be subject to 25 the proposed sanction or to otherwise object to the proposed

sanction. Upon request, the board member shall be granted a
 hearing before the State Superintendent of Education, or his
 or her designee, for the purpose of contesting any proposed
 sanction.

(3) After the close of the investigation, review,
and hearing authorized by this section, the State
Superintendent of Education may recommend approval of any of
the following sanctions to the State Board of Education:

9 a. A formal censure or reprimand of the board 10 member.

b. For any board member who fails to meet mandated training and attendance requirements, the member shall be subject to disqualification from eligibility for future appointment, reappointment, or election to any local board of education in the state.

16 c. For a board member whose conduct is found by the 17 State Superintendent of Education to constitute neglect of 18 duty or willful misconduct, the member shall be subject to 19 disqualification from eligibility for future appointment, 20 reappointment, or election to any local board of education in 21 the state.

(4) Nothing in this subsection shall be deemed to
preclude a negotiated resolution of any action that may be
proposed or initiated by the State Superintendent of Education
under this section, provided that such resolution is suitably

memorialized, executed, made a matter of public record, and is consistent with the purposes of this section.

3 (5) No sanction shall be imposed on the basis of the
4 exercise of personal, political, or other rights of a board
5 member that are protected by the United States Constitution or
6 by any state or federal statute.

7 (6) No sanction by the State Superintendent of
8 Education, other than as may be imposed by written agreement
9 with the board member, shall be effective until it is approved
10 by majority vote of the State Board of Education.

(g) The State Board of Education shall adopt a model 11 12 code of conduct for members of local boards of education by 13 January 1, 2013. Before April 1, 2013, each local board of 14 education shall adopt a code of conduct that includes, at a 15 minimum, the model code of conduct adopted by the State Board 16 of Education. The State Superintendent of Education shall 17 develop and issue regulations to implement the requirements of this section, including any regulations deemed necessary and 18 19 appropriate to ensure that procedures to be followed in connection with the imposition of sanctions authorized under 20 21 this section conform to applicable legal standards.

(h) This section is cumulative and in addition to
any other provision of law governing the training,
performance, and accountability of local boards of education

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and members of local boards of education in the State of
 Alabama.

3 Section 2. Sections 16-8-1 and 16-11-2 of the Code
4 of Alabama 1975, are amended to read as follows:

"§16-8-1.

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6 "(a) The county board of education shall be composed 7 of five members, who shall be elected by the qualified 8 electors of the county.

"(b) County boards of education unless otherwise 9 10 provided by law may use the provisions of this subsection to establish single member election districts with one board 11 member elected from each district. School boards exercising 12 13 this option may establish five or seven such districts. Such 14 plan shall be considered only after two weeks public notice 15 has been given, outlining generally the school districts under 16 consideration. The members so elected must, or appointed in 17 the event of a vacancy, shall be residents of the school district in which election is sought. Such residency shall 18 19 have been established at least one year before the general 20 election at which the candidate is to be elected, or appointed 21 in the event of a vacancy. Whenever a member of a county board 22 of education moves his or her domicile from the district he or 23 she represents, he or she shall cease to be a member of the 24 county board of education, and a vacancy shall occur. The 25 member shall provide notice of the move to the secretary of

the local board of education before the commencement of 1 business at the first meeting of the local board of education 2 3 following the move. The boundaries of such single member districts shall be determined by a majority vote of the county 4 5 board of education. The county board of education shall apportion the districts according to the last federal 6 decennial census for the county utilizing the principle of 7 8 equal representation. Thereafter, each county board of education choosing to implement single member election 9 10 districts shall reapportion those districts within six months 11 following the publication of the results of each federal 12 decennial census. They shall be persons of good moral 13 character, with at least a fair elementary education, of good 14 standing in their respective communities and known for their 15 honesty, business ability, public spirit and interest in the 16 good of public education. No member of the county board of 17 education shall be an employee of said board; provided, that 18 in counties having populations of not less than 96,000 nor 19 more than 106,000 according to the most recent federal 20 decennial census, not more than one classroom teacher employed 21 by the board may serve as a board member and also as a 22 teacher. Members shall not be required to hold teachers' 23 certificates.

1	" <u>(c) No person shall be eligible for election or</u>			
2	appointment as a member of a county board of education unless			
3	he or she satisfies all of the following qualifications:			
4	" <u>(1) Is a person of good moral character.</u>			
5	" <u>(2) Has obtained a high school diploma or its</u>			
6	equivalent.			
7	"(3) Is not employed by that county board of			
8	education, unless serving as a member of the county board of			
9	education on the effective date of this Act.			
10	" <u>(4) Is not serving on the governing board of a</u>			
11	private elementary or secondary educational institution.			
12	" <u>(5) Is not on the National Sex Offender Registry or</u>			
13	the state sex offender registry.			
14	"(6) Has not been convicted of a felony.			
15	"§16-11-2.			
16	"(a) The provisions of this chapter shall apply to			
17	city boards of education unless otherwise provided by local			
18	law pursuant to Amendment 659 to the Constitution of Alabama			
19	of 1901, or any other provision of the Constitution of Alabama			
20	of 1901.			
21	"(b) The general administration and supervision of			
22	the public schools and educational interest of each city shall			
23	be vested in a city board of education, to be composed of five			
24	members who shall be residents of the city, and who shall not			
25	be members of the city council or commission. In any Class 4			

1 municipality which has adopted a mayor-council form of 2 government pursuant to Chapter 43B (commencing with Section 3 11-43B-1) of Title 11, the city board of education may be 4 composed of seven members.

5 "(c) The members of the city board of education, who 6 shall, except as hereinafter provided, serve without compensation, shall be chosen solely because of their 7 8 character and fitness, but no person shall be appointed or elected to this board pursuant to this section who is subject 9 10 to the authority of the board. In cities having populations of not less than 50,000 nor more than 60,000 according to the 11 most recent federal decennial census, and the City of Attalla, 12 13 not more than one classroom teacher employed by the board may 14 serve as a board member and also as a classroom teacher. 15 "(d) Each member of the city board in cities having 16 a population of 300,000 or more according to the last or any 17 subsequent federal census shall receive fifty dollars (\$50) 18 for each meeting of the board, whether special, regular, or 19 executive session, attended by him or her. No member shall receive more than one hundred fifty dollars (\$150) during any 20 21 one month. This compensation shall be paid from the city 22 school funds in the manner provided for paying out of the city

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school funds.

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2	appointment as a member of a city board of education unless he			
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5	" <u>(2) Has obtained a high school diploma or its</u>			
6	equivalent.			
7	"(3) Is not employed by that city board of			
8	education.			
9	" <u>(4) Is not serving on the governing board of a</u>			
10	private elementary or secondary educational institution.			
11	" <u>(5) Is not on the National Sex Offender Registry or</u>			
12	the state sex offender registry.			
13	"(6) Has not been convicted of a felony.			
14	"(d) In those cities where the members of the city			
15	board of education are elected or appointed to represent a			
16	district, whenever a member of a city board of education moves			
17	his or her domicile from the district he or she represents, he			
18	or she shall cease to be a member of the city board of			
19	education, and a vacancy shall occur. The member shall provide			
20	notice of the move to the secretary of the city board of			
21	education before the beginning of business at the first			
22	meeting of the city board of education following the move.			
23	"(e) Any city or town which has had the general			
24	administration and supervision of the public schools and			
25	educational interests of the city or town vested in a city			

board of education for a period of 20 years or more prior to
 August 15, 1951, may, except as may be provided by law,
 continue to have general administration and supervision of the
 public schools and educational interest under a local board of
 education regardless of any past or future federal census."
 Section 3. This act shall become effective

7 immediately following its passage and approval by the8 Governor, or its otherwise becoming law.

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3	-			
4		Speaker of the House of	Representatives	
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6		President and Presiding	Officer of the Senate	
7 8 9 10 11 12 13 14 15 16	and was pas	House of Representatives I hereby certify that the within Act originated in passed by the House 22-MAR-12, as amended and was again as amended by Executive Amendment 17-APR-12. Yeas 98, Nays 0, Abstains 0 Greg Pappas Clerk		
17			-	
18	Senate	10-APR-12	Passed	
19	Senate	19-APR-12	Passed, as amended by Executive Amendment	
20			Yeas 30, Nays 0, Ab- stains 0	