SB183

H7UL388-1

By Senators Hatcher, Coleman-Madison, Stewart

RFD: Education Policy

First Read: 29-Feb-24

SYNOPSIS:

Under existing law, public high school students may attend virtual schools or participate in virtual education programs to complete their educational requirements.

This bill would authorize the closed browser remote testing of full-time virtual students for state required assessments under certain conditions.

This bill would also specify the conditions for administering the assessments and would exempt public institutions of higher education.

A BILL

TO BE ENTITLED

AN ACT

Relating to virtual education; to authorize full-time students to complete state required assessments through closed browser remote testing; to specify the conditions for administering the assessments; and to exempt public institutions of higher education.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) Any virtual school or program operating in this state may administer state required assessments in a

virtual setting that aligns with the regular academic instruction of the student, subject to all of the following conditions:

(1) The assessment is administered to the student on an assigned date and at an assigned time.

(2) The student attends a synchronous assessment session initiated and managed by personnel designated by the virtual school or program.

(3) The assessment is administered to the student through a device that permits the assessment proctor to monitor the student by video for the entire duration of the assessment administration.

(4) If the assessment platform does not allow integrated camera proctoring, the student uses two devices for the entire duration of the assessment administration: One device on which the student takes the assessment and a second device which allows the assessment proctor to monitor the student via a camera. If the assessment platform allows for the assessment proctor to view the student and background, a second device is not required.

(5) The virtual school or program maintains a student assessment taker to assessment proctor ratio of 10 to one or lower.

(6) The student does not exit the assessment administration area until instructed to do so by the assigned assessment proctor.

(7) Submission of the assessment is verified by the assessment proctor.

(b) This section shall not apply to either of the following:

(1) Public institutions of higher education.

(2) College readiness or workforce readiness assessments provided by a national college and career readiness assessment provider until those assessments are available via remote access.

Section 2. This act shall become effective on June 1, 2024.