

## HB376 INTRODUCED



1 HB376  
2 CXCZZJQ-1  
3 By Representative Robbins  
4 RFD: Education Policy  
5 First Read: 03-Feb-26



SYNOPSIS:

This bill would create certain requirements for instructional technology used by local boards of education in public school classrooms.

This bill would require local boards of education, upon request, to provide parents with certain information about the student's use of and access to instructional technology in the student's classroom.

This bill would require the State Board of Education to create a model policy on the use of technology in public schools.

This bill would require the adoption and implementation of the model policy by local boards of education.

This bill would require the creation and implementation of age-appropriate screen time limits and Internet access limits for each grade level.

This bill would also require the State Board of Education to adopt rules.

A BILL  
TO BE ENTITLED  
AN ACT



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Relating to public K-12 education; to provide for instructional technology requirements; to require local boards of education to provide parents with certain information about a student's use of and access to instructional technology; to require the State Board of Education to create a model policy on the use of certain technology in public schools; to require the adoption and implementation of the model policy by local boards of education; to require the creation and implementation of age-appropriate screen time limits and Internet access limits for each grade level; and to require the State Board of Education to adopt rules.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) For the purposes of this section, the following terms have the following meanings:

(1) INSTRUCTIONAL TECHNOLOGY. Technology that a student uses in connection to curriculum and instructional experiences. The term includes technology such as electronic devices, digital tools, and digital applications.

(2) PARENT. The same meaning as defined in Section 16-6F-4, Code of Alabama 1975.

(3) PUBLIC SCHOOL. The same meaning as defined in Section 16-46B-1, Code of Alabama 1975.

(4) SCREEN TIME. Time spent by a student using an electronic device with a screen in a classroom setting. The term does not include when the use of the electronic device involves direct instruction, guidance, or interaction with a teacher, instructor, or other designated educational



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personnel, or instruction for an online student.

(b)(1) Instructional technology used in public schools:

a. May not be unreasonably used as a substitute for direct, teacher-led instruction;

b. Must be designed specifically for instructional use;

c. Must be absent of design features that interfere with learning or distract from instruction;

d. Must be effective in supporting student learning outcomes;

e. Must be safe for students' physical, cognitive, and emotional development;

f. Must be supported by evidence or demonstrated educational value appropriate for the grade level;

g. Must be intentionally integrated to enhance learning outcomes; and

h. Must be compliant with applicable state standards and laws, including privacy and data protection regulations.

(2) Local boards of education shall select, deploy, and monitor instructional technology in accordance with the requirements of this subsection, and shall adopt internal monitoring policies and conduct training for faculty and staff, as necessary, to ensure compliance with this section.

(3) The State Board of Education shall adopt a method for evaluating and measuring the effectiveness of the requirements for instructional technology described in subdivision (b)(1).

(4) Upon request, local boards of education shall provide parents of an enrolled student with any of the



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following:

a. Access to a list of all instructional technology used in the student's classroom.

b. Access to the student's school-issued electronic device, account credentials, and browsing history, if applicable.

(c) (1) Before the 2027-2028 school year, the State Board of Education shall develop a model policy on balanced instructional technology use in the classroom to be adopted by each local board of education. The model policy shall accomplish all of the following:

a. Provide age-appropriate screen time limits and Internet access limits for each grade level.

b. Require transparency with parents regarding the use of instructional technology.

c. Prohibit instructional technology practices that compromise student safety, privacy, or well-being.

d. Require regular review of instructional technology to ensure compliance with established standards pursuant to subsection (b).

e. Promote educators' modeling of appropriate and responsible technology use.

f. Emphasize best practices for screen time in public schools.

(2) The State Board of Education shall publish the model policy on the website of the board.

(d) The State Board of Education shall adopt rules, as necessary, to provide for the implementation of this section.



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113                   Section 2. This act shall become effective on October  
114    1, 2026.